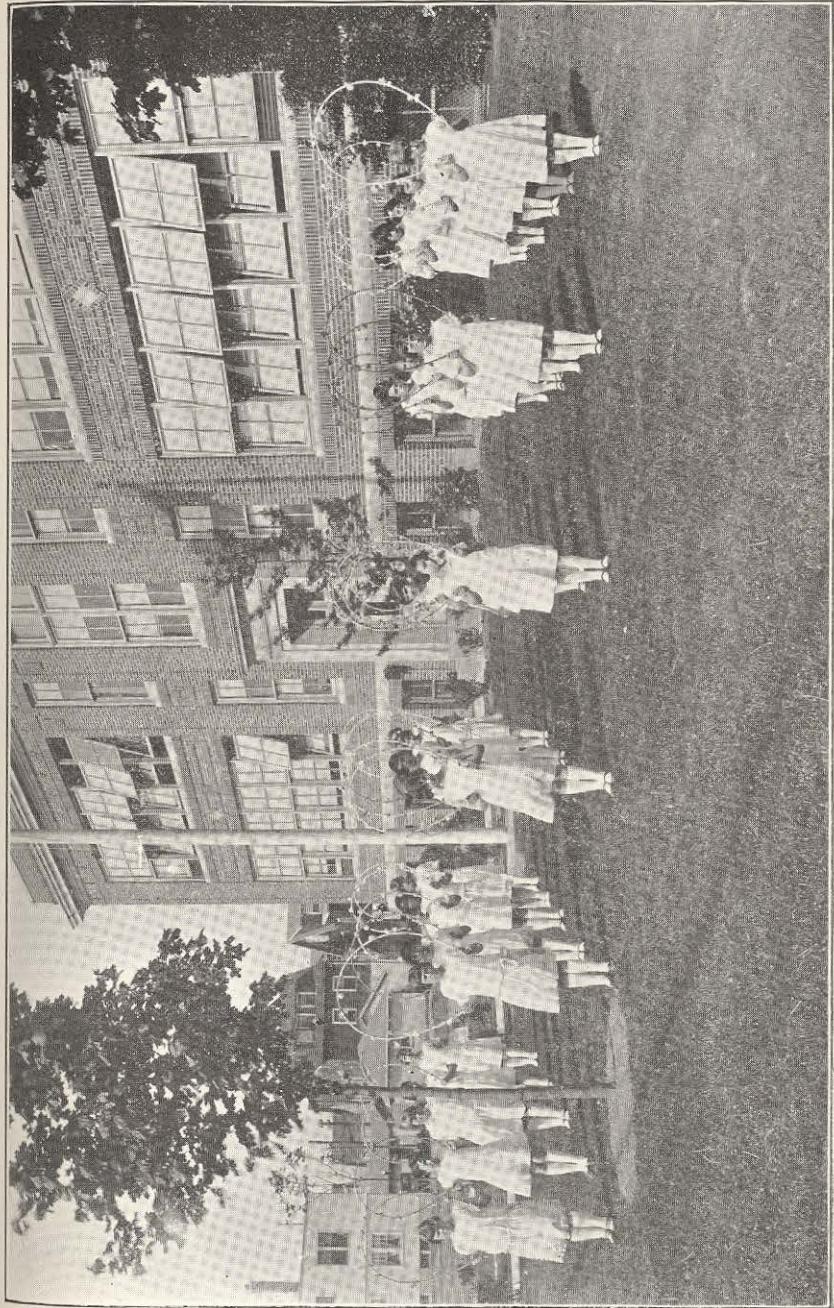


CARTERET SCHOOL.
Physical Training Class.



374.1 B

Annual Report of the Board of Education



Bloomfield, New Jersey
1926

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REPORT OF SUPERINTENDENT

OFFICE OF SUPERINTENDENT OF SCHOOLS,

BLOOMFIELD, N. J., JUNE 30, 1926.

Board of Education:

LADIES AND GENTLEMEN: The annual report of the Superintendent of Schools is herewith respectfully submitted:

Enrollment and Attendance.

The enrollment for the year reached a total of 5,655, this being an increase of 226 over the enrollment of last year.

We could report a larger increase in attendance had not all the schools been closed two days in February on account of severe storms and Berkeley closed for about a week in the fall on account of lack of heat. Approximately 10,000 days of attendance were lost for these two reasons. However, the attendance reported for the year numbers 845,089½ days, this number being a slight gain over the attendance of last year.

The Evening School enrollment totaled 374 and the total attendance 10,400 evenings, both of these figures showing a slight decrease from the record made last year.

Additional Accommodations.

During the year just closed one new building, the Franklin School, containing twelve classrooms and an eight room addition to the Berkeley School, have been completed and will be ready for use when school opens in September.

Nine classes have been organized for the new Franklin School and it is quite possible that we shall find it necessary to increase this number when school opens in the fall. The grades to be accommodated in the new building do not go beyond the primary classes for the initial organization. Only three classrooms will be left for further increases in the number of primary pupils and for the grammar grades that we shall have to provide room for, probably before the end of next year.

About eighty per cent. of the pupils which will make up the nine classes noted above will be drawn from the Brookside School, thus relieving the badly overcrowded condition that has existed in that institution for the past three years and removing the necessity of conducting part time classes.

The remaining twenty per cent. of pupils for the new building will be drawn from the Brookdale School thus making some

additional room for the new pupils who have entered that district in large numbers during the year. Every classroom is now in use and the building of new homes is going on at such a rapid rate that it became necessary for the Board to take steps to increase the pupil accommodations at once. A movement is already underway which will provide four additional rooms in the third story, which space was originally intended for an assembly room, but which cannot be used for that purpose now because of changes in the State building regulations. It is expected that this move will be followed, before the end of the coming school year, by another which will provide an addition containing eight classrooms and the construction of an auditorium and gymnasium combined.

In the Carteret district a recent count of new homes revealed a total of 120 ready for occupancy with thirty more being constructed. In addition, another development of large proportions is underway. With every room in the Carteret School at present occupied the necessity of another addition to that school at once becomes apparent and the action of the Board looking toward the accomplishment of this end fully justified.

Our High School registration shows an increase each year and with only one or two vacant rooms in that building, the necessity for providing increased accommodations there in the near future becomes very evident.

Compulsory Education.

The statistics given below cover the period from June 1, 1925, to June 1, 1926, with the exception of the omission of the month of June, 1926, from the list of visits to homes. They give an idea of the volume of work done by the Attendance Officer and indicate the care with which he performs his duties.

| | |
|---|-----|
| Age and Schooling Certificates issued | 119 |
| Age and Schooling Certificates issued (summer only) | 6 |
| Certificates of Dates of Birth issued | 7 |
| Legal Notices served | 27 |
| Court Cases | 8 |

Visits to Homes.

| | |
|-------|-------|
| 1925 | |
| Sept. | 164 |
| Oct. | 214 |
| Nov. | 157 |
| Dec. | 103 |
| 1926 | |
| Jan. | 192 |
| Feb. | 172 |
| Mar. | 376 |
| Apr. | 255 |
| May | 297 |
| | 1,930 |

High School.

The total number enrolled in this school shows an increase of *sixty-seven* pupils over the number enrolled last year. This increase may be due in part to the increased number of pupils attending the elementary schools and in part to the growing tendency among pupils of High School age to continue in school after the work of the elementary grades is completed. In passing we might observe that the increase has made an inroad on our classroom accommodations to the extent of two rooms thus hastening the time when the limit of our present accommodations for pupils will be reached. The graduates in the February class numbered forty-nine and in the June class sixty-seven, making a total of one hundred nine, the largest class ever graduated.

A spirit of earnestness has characterized the work of the teachers and a very large percentage of the pupils and good results have been accomplished. With an enrollment of over seven hundred pupils it is a foregone conclusion that we shall find among them varying degrees of mental capacity and that some pupils can accomplish a given amount of work much easier and more quickly than another pupil can accomplish the same amount. This feature of the situation gives us but little concern as long as we can lead each pupil to appreciate the advisability of using the ability with which he or she may be endowed to full capacity. If we can develop among the pupils of this school the desire to make the best possible use of the opportunities the school gives them to fit themselves for usefulness and service when school days are ended, we feel that our labors have not been in vain.



HIGH SCHOOL.
Scene from Senior Play.

In order to provide recreation, develop a spirit of co-operation and a sense of social values various activities such as athletics, clubs and social hours are fostered and encouraged after the school day is ended. Club and group visits are encouraged to various centers of interest such as the Museum of Natural History, New York Times, New York Stock Exchange, The Federal Reserve Bank, and other institutions, the type of institution visited usually being determined by the controlling interest of the group or club making the visitation. Some of these clubs have been in existence for several years.

During the past year a Mathematics Club, a History Club and a Boys' Glee Club have been organized and some very worthwhile results accomplished. The Latin Club, the oldest club in the school, secured some relics which correlate nicely with the classroom work in Latin and which date back several centuries.

We realize that the boys and girls of to-day are living in an environment differing greatly from that of a century ago and that one of our chief aims should be to fit these young people for the best possible participation in a state of civilization which is highly complex and which presents problems of a grave and serious nature.

In order to assist in placing each pupil as he enters the life beyond the High School in the niche he or she will fit the best, we are conducting a course in Vocational Counseling which is briefly described by the teacher in charge as follows:

"In the school year of 1924-1925 Bloomfield High School inaugurated a simple system of vocational counseling, that is, of advising individual students along lines of their life work. Entering students, except those already started upon commercial training, are given an informational course in occupations. Every student at the outset of each term plans his schedule with his home room teacher. The XIIB students spend several months of study on a final decision, having conferences with the vocational counselor, who guides them to information of all kinds. The culmination of this study is the writing of a long theme for English on some one vocation which seems suitable to the individual student.

"While the counseling work is still young, we are already witnessing some favorable results, of which a few may be enumerated: increased seriousness of purpose on the part of many students, more care in selecting courses, as well as in selecting schools and colleges to attend after graduation from High School, a larger number of contacts with employers and resulting placements of graduates, and perhaps most pleasing of all, the apparent appreciation felt by the students for the individual guidance."

Park School.

When the Park School was organized in 1913, it was the intention of the Board of Education to assemble the seventh and eighth grade classes from all the schools in that building. With a total enrollment of approximately 3,000 pupils at that time it was quite possible to put this plan in operation. In the meantime there has been an increase in our school population of over eighty per cent. with a corresponding increase in the number of seventh and eighth grade pupils, thus making it impossible to accommodate all the pupils of these two grades in this building. During the year just closed, we have been able to accommodate all the eighth grade pupils and three seventh grade classes at Park, thus leaving seven seventh grade classes to be taken care of in the other schools. Attention is called to this condition because one of the original purposes of organizing this school; viz., the formation of a two year Junior High School, is necessarily being neglected.

The regular academic work of this school has been carried on with the usual care and, in the main, satisfactory results achieved. Ability to report this accomplishment is due to the interest and painstaking efforts of teachers coupled with a good response on the part of a large majority of the pupils.

The following table indicates that the pupils of this school are holding their own nicely. This table shows the results attained in the State examinations required by law by one of our eighth grade graduating classes as compared with the results attained in the cities, the rural districts and these two groups combined, the combination representing the entire State.

PERCENTAGE OF PUPILS RECEIVING 90 OR OVER.

| | State. | Cities. | Country districts. | Bloomfield. |
|------------------|--------|---------|--------------------|-------------|
| Arithmetic | .324 | .319 | .328 | .564 |
| Writing | .183 | .182 | .189 | .054 |
| Spelling | .267 | .394 | .321 | .561 |
| English | .102 | .103 | .101 | .207 |
| History | .198 | .180 | .216 | .079 |
| Geography | .115 | .108 | .121 | .216 |
| Hygiene | .376 | .386 | .365 | .220 |

PERCENTAGE OF PUPILS RECEIVING 70 TO 89.

| | State. | Cities. | Country districts. | Bloomfield. |
|------------------|--------|---------|--------------------|-------------|
| Arithmetic | .465 | .457 | .473 | .380 |
| Writing | .728 | .721 | .736 | .939 |
| Spelling | .515 | .490 | .540 | .384 |
| English | .672 | .679 | .665 | .713 |
| History | .576 | .567 | .585 | .701 |
| Geography | .599 | .576 | .624 | .656 |
| Hygiene | .560 | .549 | .572 | .773 |

PERCENTAGE OF PUPILS RECEIVING 69 OR LESS.

| | State. | Cities. | Country districts. | Bloomfield. |
|------------------|--------|---------|--------------------|-------------|
| Arithmetic | .211 | .224 | .199 | .055 |
| Writing | .086 | .097 | .075 | .006 |
| Spelling | .128 | .116 | .139 | .054 |
| English | .226 | .218 | .234 | .099 |
| History | .286 | .253 | .199 | .224 |
| Geography | .286 | .316 | .255 | .128 |
| Hygiene | .064 | .065 | .128 | .006 |

A large percentage of the pupils completing the work of this school continues to enter the High School. From the class graduating in February ninety-two per cent. entered the High School and nearly as large a percentage of the June class expects to enter in September.

In addition to the regular classroom work other activities are carried on from time to time, such as athletics and contests of various kinds. Boys and girls of the age attending this school are usually full of life and very active. They welcome the opportunity to indulge in games and the games in turn being conducted under the supervision of a teacher give a splendid opportunity for development of the spirit of fair play and the development of team work, thus laying a foundation for the production of types of character much needed in this day and generation.

Our endeavors to cultivate habits of thrift in this school have been given a strong impetus by the installation of a new banking system. This installation was made by the Bloomfield Savings Institution late in the winter and during the few months interven-

ing sixty-two per cent. of the children have become depositors in the bank. Comparing this percentage with that of the depositors obtained in the schools of one or two other municipalities, we find that we are holding our own very nicely.

Elementary Schools.

It is true that many changes have come in the home environment of our school children in the last decade and this statement is more strikingly true when we extend the time to cover the last two decades. The population of our country is becoming more and more an urban population, with a consequent change in social conditions. People who were separated by days of transportation can now get together in as many hours. The telephone and other means of communication bring the extremes of our country together for conversation. With these changes naturally comes the necessity of making adjustments in our educational plans and procedures. Courses of Study are being revised and much stress being laid on the social activities with which the children come in contact. We cannot well lose sight of the fact, though, that the great, if not the greatest acquisition the child makes from his elementary school days, is the acquiring of the tools he must use in his educational development later on. If he cannot read with intelligence, for example, he cannot readily acquire the information to be obtained from the printed page. Of all the work he does in his first few years in school the development of a proper reading ability is the most important. In order to communicate with others by letter he must learn to write legibly, to spell correctly, and to use language properly. His number work must be accurate and advanced far enough to enable him to barter and trade with his fellow man without being cheated. He must acquaint himself with the elementary laws of health and know how to practice them so that he will be able to take proper care of his body. He must know something of his forebears, of conditions as they existed in the many decades gone by and their influence on the development of the civilization of which he finds himself a part. He must also be acquainted with the world as a whole, its physical divisions and the great political divisions into which the lands of the world are divided.

Education in the past has busied itself with imparting to the child facts concerning all these fields of endeavor and knowledge and leading him through a study of the information at his disposal to fit himself to lead a life of usefulness and service to the society of which he is a part. In the main our educational objectives are still much the same, but we find them influenced more or less by

the changes in environment, etc., each decade brings with it. As environment is ever changing, our educational objectives must be modified from time to time and consequent changes made in our Course of Study.

We believe that the supervisors, principals and teachers who are responsible for teaching the children that which is outlined in the course of study, should have a part in determining what should be taught. For this reason it has always been our practice to organize the work of revision of the courses in such a way that all who teach may participate in the revision. Another revision of our Course of Study being desirable, committees of teachers headed by principals have been appointed to work in conjunction with the supervisors and the Superintendent in bringing this instrument up to date.

Reports from principals indicate that the work of the year has been carried on in a satisfactory manner and results with which we may well be pleased achieved. Various causes have contributed towards bringing about the results attained, the fine attitude of the teachers being a very important factor which in turn was supplemented by a good response from most of the pupils.

In addition to the regular school work, outside activities such as athletics, orchestras and clubs of different kinds are carried on in each school. At Christmas time the Service Club of one of the schools visited the Home for the Aged and dispensed Christmas spirit and good cheer.

During the spring a program of Physical Training activities was given in another school. Each number of the program was well rendered and witnessed by about five hundred spectators. A small admission was charged and the proceeds formed the nucleus of a fund for purchasing a moving picture outfit.

In another school an exhibit of copies of about two hundred famous paintings was held, a small entrance fee being charged. A nice sum of money was thus realized which was spent in purchasing pictures to be displayed in the various classrooms.

From many schools groups of pupils visited some of the factories, the banks, the fire houses and other institutions. In each case they were most courteously received and given much helpful information.

The baseball league made up of a team from each elementary school was the source of much interest for large numbers of the children of these schools, both boys and girls being interested. Every effort is made to inculcate the highest ideals of sportsmanship, the spirit of fair play and the square deal being kept always in the foreground. The value of team work, so essential in solv-



BERKELEY SCHOOL.
Class Room in New Addition.

ing civic and other problems in later life is learned and groups of boys and girls from different sections of the town learn to mingle in peace and harmony, a necessary accomplishment always when the adult age is reached.

Use of Intelligence Tests in Grading.

To assist in determining certain factors which arise in connection with placing children in the proper grades, the intelligence tests have been quite freely used. However, conclusions are never based solely on what these tests indicate, but other factors such as health, chronological age and the teacher's judgment of the ability of the child are always taken into consideration and given at least equal weight before a conclusion is drawn.

The following paragraphs quoted from reports submitted by the principals bear out the above statement and give a comprehensive view of the use of these tests in our schools and our methods of grading and promoting:

"During November of this School Year all the pupils in the two highest Kindergartens were given the Pintner-Cunningham Primary Mental Test. The results of these were combined with the teachers' judgments. On the basis of these figures the two classes were reorganized. Two pupils were promoted to the 1B grade. Three pupils were advanced to the highest Kindergarten class. Other changes were made within the groups. At the end of the term all of the pupils who were advanced were promoted from the grade in which they had been placed.

"During the month of February all the pupils of the two lowest Kindergartens were tested. These results were combined with the teachers' judgments and a reorganization was made on the basis of these figures. Two pupils were advanced to the highest classes in the Kindergarten. Of the remainder, two classes were formed. The reorganization was not entirely based on the results of the tests. Other considerations were taken into account, such as health, chronological age, etc. At the time of this report the indications are that the reorganization was for the best.

"We have found the grading during the past year very interesting, and, we feel very helpful to both pupils and teachers. Where grades are large enough, we have placed together the pupils mentally stronger. This makes for greater matching of skills for the brighter pupils and helps the teacher to work to better advantage with the slower pupils. We have done but little work with rapid moving classes this year, feeling it is advantageous to have such classes only every third or fourth year. We have

had a small division of eight or ten pupils who did the 1A and 2B work in one term. The tutoring of small groups of children, about five pupils in a group, has been a great help to quite a large number of our younger children. This tutoring has been done by teachers who have had shorter hours of actual teaching, or, by teachers of half-day classes.

"The 'Detroit First Grade Intelligence Test' proved to be a great help in determining who should be admitted to grade 1B, for some pupils had never been in school before while others had spent considerable time in kindergarten. The passing mark was, of course, taken as a gauge, but in some cases was not adhered to strictly, and a few pupils were permitted to advance who were a little below the technical mark. Almost without exception, the work of the pupils has agreed with the results of the tests. Those who tested up to the mark have proved themselves to have been ready, while those whom the testing showed doubtful, have proved to be doubtful.

"The results of the Otis' Tests of Mental Ability for intermediate grades showed plainly why a considerable number of our present 7B grade could not be expected to complete the grade in one term.

"In comparing the Illinois Test given in 1921 with that of 1925, we can show the following:

"An increase in 1925 in Intelligence Age in each grade, ranging up to a 2 year increase.

"The Intelligence Quotients and Achievement Quotients remain practically constant, there being a slight variation both ways.

"The Chronological Ages have been reduced about one-half year in each grade."

Evening School.

The registration for the year in the Evening School reached a total of 374. Of this number 197 were males and 177 females. Six of these pupils were recorded present every evening the school was in session.

The number enrolled in the classes for foreign born pupils showed a decrease of twenty-five per cent. Restricted immigration undoubtedly accounts in part, at least, for this decrease. The first papers taken out by members of these classes reached a total of sixteen.

The class for lip reading was discontinued because of the very small number of applicants interested in this work.

A departure was made in conducting the work of the Commercial classes. An arrangement was worked out by the prin-

pal and the commercial teachers whereby the two hours were divided into three periods of forty minutes each. This plan enabled the teachers to make a closer grading of the pupils and gave time for a study period each night which proved to be a very helpful factor and enabled the classes to accomplish more work than usual.

It should probably be noted that a majority of the classes in the Evening School are made up of pupils who have made varying degrees of progress in the classes they attended prior to entering the night school. In the room where mathematics are taught some pupils will be found doing rudimentary work in arithmetic, some working at algebra, some at geometry and now and then one or two pupils working at trigonometry. In this, and all other classes, we aim to give each pupil just the work he or she may desire to do in order to advance themselves in the field of learning.

In the mechanical drawing classes may be found boys who are given instruction in the rudiments of drawing and others drawing plans for homes or bungalows.

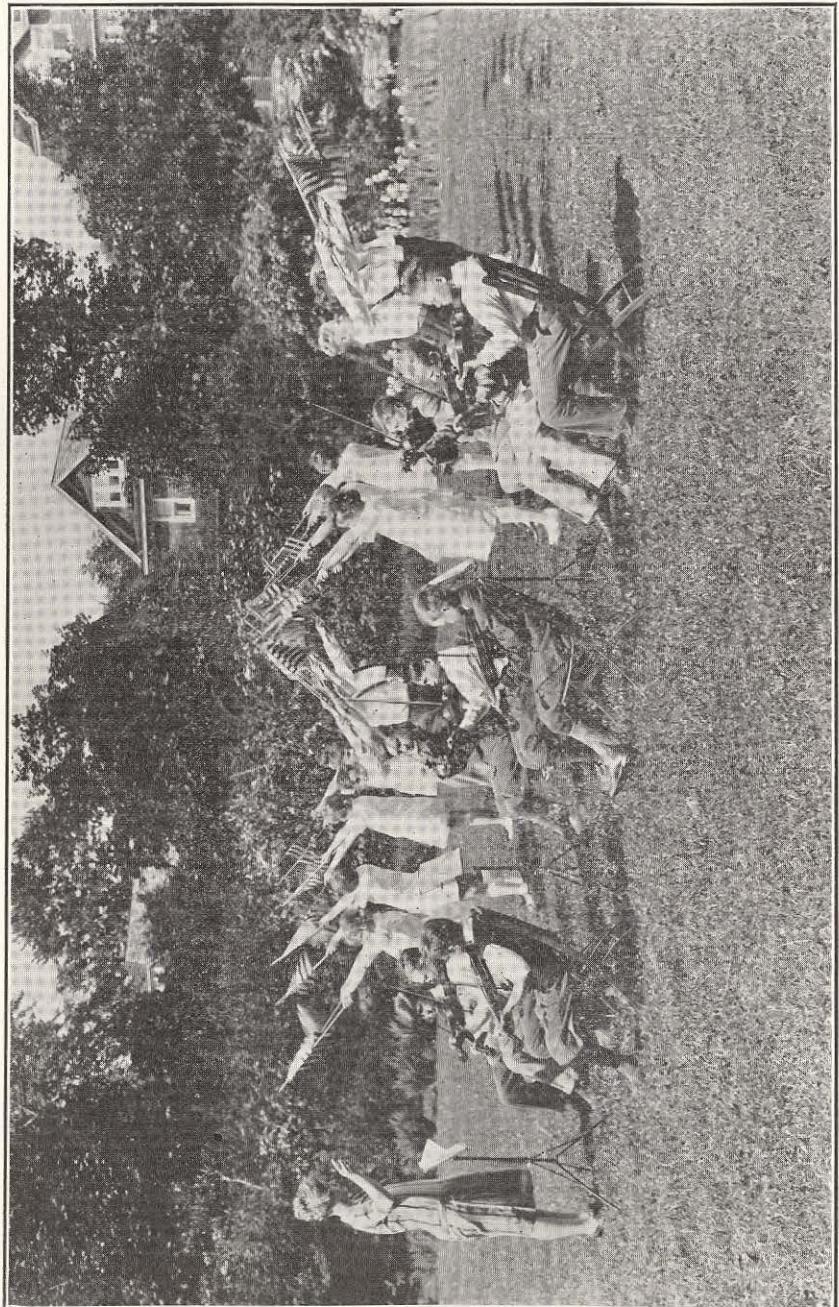
A very large majority of the pupils of this school come with a very definite purpose in mind and do good work because of their desire to accomplish this purpose.

Summer School.

The 1925 summer session of the Bloomfield Public Schools began June 29th and lasted thirty days. In the Park School 105 pupils of the grammar grades were in attendance and in the High School 69 pupils were in attendance.

The principal aim of the Summer School is to help pupils remove conditions and failures received during the regular school year in any two major subjects, and incidentally to teach pupils how to study efficiently. The immediate results of this incidental aim cannot well be determined with accuracy, but the accomplishment of the principal aim can be measured on a percentage basis. Ninety-two per cent. of the grammar school pupils and ninety-six per cent. of the high school pupils were able to advance their standing in their regular grades by having attended the summer session.

The business like attitude of those attending both schools was particularly noticeable, as every individual had a definite purpose in being there and strove to fulfill it. The groups being small, and the instruction largely individual, a personal contact between teacher and pupil was established which made possible the above results.



BROOKSIDE SCHOOL, Elgin, Ill., School Director, Mrs. Alice E. Drury.

Drawing, Manual Training and Household Arts.

Information regarding the work of these departments came to the Superintendent in the form of notes from the different supervisors or directors. These notes modified more or less follow:

Progress in the study of art throughout our schools the past year is shown in the increased interest taken by the upper grades and High School pupils in the desire to get some knowledge of art principles and some practice in good taste which are directly applicable to their daily lives. Costume, home-furnishing, dye painting, batik, block printing, book-binding, basketry and other methods of applied design have thus claimed their various interests and many such projects have been successfully carried out.

There has been an increasing registration in the optional drawing classes and interest in freehand drawing has grown as the need for it in almost any line of work taken up is realized more and more by the pupils. Some very good window sketches have been made and also some clever cartoons for the school annuals.

The pupils have been very willing to co-operate by working overtime on posters for community events, the annual report cover and menu and place cards for school affairs. Members of the Boy Scouts have found real help in the drawing department with construction and lettering problems which have increased their standing as scouts.

As a result of Mr. Lorado Taft's lecture in the winter several pupils have worked out at home some very interesting and successful problems in modeling and soap-carving. We have four pupils who are going to take up the study of some phase of art for their life work.

In the fifth, sixth and seventh grades the shop work has been along lines much the same as last year. In some of the classes taborets, window boxes, etc., were made for the class rooms.

A course of "Job Sheets" has been introduced in the Eight A grade and the High School classes. In this course each boy, in addition to the particular job in which he is interested is required to do a specified number of jobs covering certain types of work each term. These jobs include making various joints, sharpening of tools, repairing locks, faucets, drains, bells, lights, etc., setting hinges, hanging doors, glazing and soldering. In the High School a Utility or Maintenance Class was organized to take care of machinery and do repair work in the shop.

Some work done for the Board of Education included: 1 set screens, 2 lunch cabinets, 1 show case, 1 medicine cabinet, 4 fern

stands, 5 taborets, 2 bulletin boards, 4 file boxes, 2 pictures framed and one set Patty Hill Blocks made. Also 2 signs were made and 1 poster framed for the Police Department; 2 costumers, caroms, blocks, etc., made for the Community House.

A growing interest was shown in Architectural Drawing. Several attractive houses were designed and specifications drafted.

In the sewing classes the girls in all grades now pay for the cloth used, the thread, needles, pins, etc., being furnished without extra charge. As a result, the girls take better care of their work and are more interested in doing it well.

A large number of the 7A girls not being located in the Park School where they could have cooking lessons, made dresses for themselves. These dresses were cut from the same pattern, but the girls used their own ideas as to trimmings. The average cost was sixty-five cents per dress exclusive of the trimming.

The average cost of the dresses made by the girls in the 8A graduating classes was \$2.35 including the silk ties and trimmings.

The cooking classes in the High School have increased in number. Last year there was one first term class and this year we have had three such classes. The number of second term classes taking cooking has increased from one to two.

The third or fourth term cooking classes have served the Roman Banquet for the Latin Club for four years. This is not a part of the regular work, but is done voluntarily.

Physical Training.

The work of the year has been carried on as indicated in the new outlines prepared by the Supervisor in charge of this work in the elementary grades and excellent results obtained. A fine spirit of co-operation on the part of the principals and class room teachers is reported by the Supervisor and has been of great assistance to her. The pupils have been interested and responsive to a gratifying degree.

Many activities outside the regular class room work have been encouraged and developed. A basketball league and a baseball league made up of teams from the elementary school have been carried on successfully.

In conjunction with the Director of the Community House, the Supervisor has conducted marble, jack-stone and hop-scotch tournaments which have aroused a great deal of enthusiasm among the pupils, have developed an interest in outdoor sports and given an opportunity for the development of a proper appreciation of fair play and the application of the Golden Rule.

Volley balls and nets have been supplied each school and the game learned sufficiently to plan for a tournament to be carried on after school opens in the fall.

The Supervisor has worked faithfully to accomplish the results noted above.

Health and Nutrition Work.

It is gratifying to note that the report of the workers in this department, which follows and which is quoted in full, indicates that the work done in previous years is beginning to bear fruit. In 1925 the percentage of pupils reported under weight was 23.5 and this year the percentage drops to 17.6. This indicates that a reasonable number of the pupils treated last year have remained in the normal weight class.

Nutrition classes were held during the year in Brookside, Fairview and Watsessing Schools, fifty children being enrolled. For the first time since the classes have been held every child made at least the expected gain in weight, one gain being seven hundred and eleven per cent. of the expected gain. Certificates were awarded to a number of these children indicating that they had attained the required standard of health and weight for their height. Teachers frequently reported a decided improvement in their class room work. Undoubtedly better physical conditions make for keener mentality.

While there had been increased interest among the parents who attended these classes last year, the interest was even greater this year and was a constant stimulant to the nutrition worker. More and more parents realize that health is one's greatest asset and that if this can be acquired in childhood the liabilities in after years will be few—

| | September 1925 | February 1926 |
|-----------------------------------|-------------------|------------------|
| Total number weighed | 3812 | 3628 |
| Total number underweight | 898 | 639 |
| Total per cent. underweight | 23.5 | 17.6 |

Elementary Agriculture.

With the closing of school in June the work of this department will come to an end. The service rendered has been a unique one and will undoubtedly be missed by many. This work has been carried on in an unpretentious way, but it has had many ramifications. The work in the schools naturally reached only the boys and girls, but it taught many of them to love nature and how best to make use of what nature provides. A taste for

gardening, lawn beautifying and chicken raising has been developed among the young people that has produced many practical results. Free advice has been given to many adults regarding the planting and care of lawns, pruning and spraying trees and trimming bushes and shrubs. This work was not confined to any particular section, but covered the entire town.

Music.

The work of developing appreciation of good music begun last year has been continued and extended. Records containing nearly one hundred standard compositions are now available for use in the classrooms. These records are played for the children, the names of the compositions and the composers being given at the same time. Later on, the same records are again played and the children tested to see if they recognize the music and the composers. Occasionally a contest between classes is arranged, it being found that competition lends zest to the work.

The orchestras in the elementary schools have worked hard and have achieved success.

The High School orchestra under the leadership of the Supervisor of Music has increased in size and in the variety of instruments used. Earnest work has been done by most of the members and the quality of the music rendered by this organization reflects no small amount of credit on all concerned.

A professional band leader was engaged to take charge of the Boys' High School Band. He secured the co-operation of the boys and produced very satisfactory results.

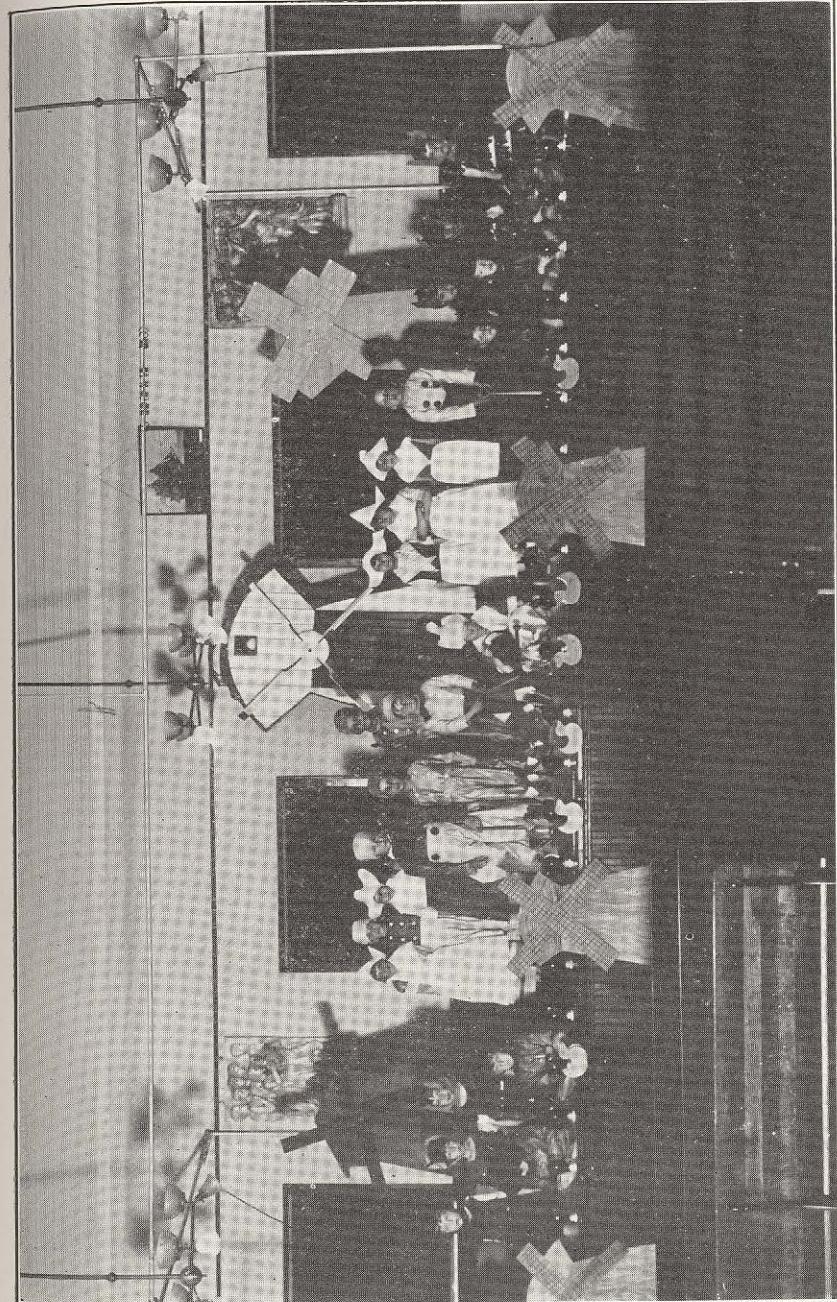
Opportunity School.

By moving in the new building in the spring of 1925, we were enabled to get settled and do considerable in the way of grading classes and making preparations for the work which began last September.

We find the new building well adapted to the work of these pupils. We feel that the quality of the work done is steadily improving and fully justifies the expense incurred in establishing the new school.

A report on the work of the year sent in by the principal outlines somewhat in detail the outstanding results obtained and although not quoted in full the major part of it follows:

"One of the most important achievements has been to inculcate in the minds of the pupils, new attitudes toward their group activities and toward their school life. Habitual truants have become regular in attendance. Chronic fighters and trouble



CENTER SCHOOL.
Garden Scene from Dutch Project.

makers have become peaceful. Pupils who were failures in their school work, have been replaced in the grades and according to the latest reports were successful in their studies. Two pupils who were formerly in the special class entered the High School in February. This rebuilding of character is one of the most important phases of our work.

"Our scholastic program has included all of the subjects taught in the graded schools with special attention given to reading, arithmetic and spelling. The progress in these subjects was measured by means of standarized achievement tests which showed the following results: Average progress of the school during the first five months of the year, arithmetic 6.7 months; reading, 4.0 months, and spelling, 3.7 months. The progress in the graded schools should be five months, so you see, the progress of the children here is quite close to normal, being above in arithmetic and a little lower in reading and spelling. Remedial work in reading in the lowest group has shown some fine results. Some former non-readers are making great improvement and actually reading sentences.

"The work in industrial arts has been conducted along the usual lines including sewing, knitting, crocheting, embroidery, basketry, clay-modeling, weaving, chair caning, wood-working and brush making. Among the things made in the shop were window boxes, taborets, a small bureau, etc. Our aim is to make the boys handy around the home by developing the ability to make and repair articles of furniture.

"Home making has received a great deal of attention in the girls' classes.

"The domestic science classes have prepared lunches for the entire school during the year. The cooking lessons were quite comprehensive as the girls learned to prepare and serve ten varieties of sandwiches, four kinds of muffins, six different kinds of salads, cakes, soups, five kinds of cookies and eight varieties of cooked meats. There were served an average of thirty lunches each day. These lunches are served at cost.

"This training was the most practical kind, cleanliness and wholesomeness of food being emphasized.

"One of the most fruitful agencies in teaching the boys to work together in a group was the games and sports where teamwork was found necessary to win. The basketball cup was won by the seventh grade boys. Clean sport, fair and square playing was the motto. The boys who spend their spare time in some wholesome sport are less likely to get in trouble than the boys who spend much of their time in idleness."

Professional Improvement.

In the addition to the professional reading done the records show that University and extension work of some sort has been carried on by a goodly number of our teachers. With these records before us we feel that they are keeping in touch with the trend of educational affairs and that they are keeping themselves well fitted to look after the education of our boys and girls.

The work done along this line is absolutely voluntary, not a single teacher being required to take courses or do professional reading. It is felt that work of this nature has but little value when compulsion is a factor.

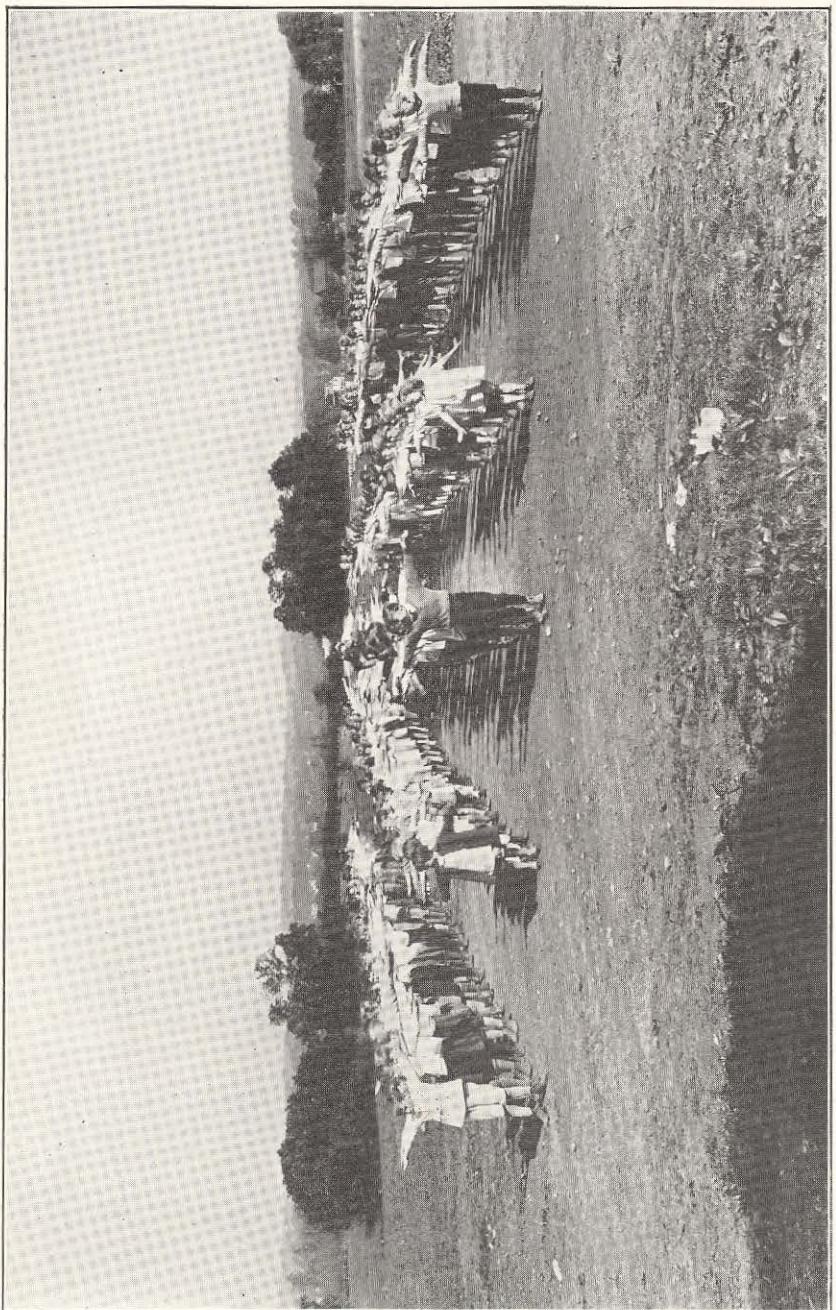
As in other years periodicals and books on education have been placed at the disposal of all teachers. The use made of them is indicated in the following table:

| School | No. teachers including principal | No. books read 1925-1926 | No. periodicals read 1925-1926 | No. universit or ex-tension work |
|-----------------------------|----------------------------------|--------------------------|--------------------------------|----------------------------------|
| No. 1 High | 34 | 138 | 50 | 7 |
| No. 2 Berkeley | 19 | 72 | 33 | 2 |
| No. 3 Brookside | 26 | 90 | 23 | 4 |
| No. 4 Center | 14 | 85 | 35 | 5 |
| No. 5 Brookdale | 8 | 40 | 15 | --- |
| No. 6 Carteret | 15 | 44 | 20 | 3 |
| No. 7 Fairview | 19 | 56 | 26 | 2 |
| No. 8 Watsessing | 19 | 68 | 24 | 2 |
| No. 9 Park | 15 | 56 | 15 | 5 |
| No. 10 Liberty | 7 | 59 | --- | 2 |
| Teachers not included above | 15 | 81 | 35 | 3 |
| Totals | 191 | 789 | 276 | 35 |

Thrift.

The report of the Bloomfield Savings Institution, the bank in charge of our School Savings work follows. It explains briefly but clearly the progress made. The importance of this work is indicated by the total savings for the year of \$17,273.91.

"The school year just closing marks the seventh year of School Savings in the schools of Bloomfield.



BROOKDALE SCHOOL.
Calisthenic Drill.

"With the development of the town and the increased population, particularly during the last two years, we cannot wonder that the school savings has increased and, beyond the mere fact of increase in the amount deposited by the pupils in the banks, it has brought the parents into closer contact with the Institutions of the town and the facilities offered by these Institutions. More and more have the parents of the pupils become interested in saving money because their children have school savings books which bring the idea of saving money right into the homes.

"The new-comers in our town with children in the schools cannot fail to see that Bloomfield is a progressive place and a great deal of favorable comment has been voiced regarding School Savings.

"Attention should be called to the fact that Park School which, in the School Savings work is classed as a Junior High School, installed their school bank this year and while it was not installed until March, \$1,000 has been saved in that school.

"Another important item is the fact that fewer withdrawals have been made by the pupils than ever before. They seem to be saving for some particular purpose and not merely saving to spend foolishly.

"The High School Bank forged ahead again this year for the second year of its existence.

"Bankers in other towns have become very much interested in the school savings in Bloomfield and the bank that has this work under its supervision has had inquiries during the past year from four other cities larger than our own town regarding the methods employed here.

"Years ago a bank was regarded by children much as a mausoleum, but to-day children of the schools of Bloomfield know that they can find a welcome in any of the banks in town and their problems receive as much consideration as those of the grown-ups.

"In the future this means much for the pupils for they can enter a bank with the assurance that they know something of its workings and the practice they have received in banking during their school days will stand them in good stead."

School Savings Statement, 1925-1926.

| School | No. | Total Amount Saved | Amount Saved Per Pupil |
|-------------|-----|-----------------------|---------------------------|
| High | 1 | \$5,723.09 | \$7.89 |
| Berkeley | 2 | 2,082.75 | 2.72 |
| Brookside | 3 | 2,209.78 | 2.46 |
| Centre | 4 | 782.05 | 1.59 |
| Brookdale | 5 | 270.13 | 1.09 |
| Carteret | 6 | 1,671.50 | 3.53 |
| Fairview | 7 | 1,471.90 | 2.48 |
| *Watsessing | 8 | 332.89 | .47 |
| Park | 9 | 1,050.98 | 2.52 |
| Opportunity | 10 | 157.03 | 1.86 |
| Saved 1923 | | \$ 6,479.93 | |
| " 1924 | | 8,688.89 | |
| " 1925 | | 12,641.70 | |
| " 1926 | | 17,273.91 | |

*In addition to the amount saved in Watsessing School the children saved \$1,521.81 in a Vacation Saving Project. This amount is included in the above \$17,273.91, amount saved in 1926.

Co-operation of Free Public Library.

It is fortunate for the schools that the Public Library commands the service of a librarian who is a specialist in the selection and use of children's books. She has given freely of her time to the schools, one of the results attained being a broader interest in reading on the part of the children.

Loans of selected books from the Public Library have been made to all the schools except one that could not make use of a loan on account of building activities. This fine co-operation is duly appreciated by all concerned.

Teachers' Room in the Community House.

It may not be generally known that the teachers have been assigned a room in the Community House to be used as a club room. This room has been provided with suitable and comfortable furniture by the teachers and as time goes on it is being used more and more for social gatherings of various kinds. It is especially appreciated by the teachers who are boarding here during

the school year, as a place where they can take their friends and have suitable facilities for entertaining them, the kitchen facilities of the Community House being always at their disposal.

Through the efforts of the Home and School Council a power driven sewing machine has been installed for the use of the teachers desiring to sew. This innovation has proved itself a great convenience.

Athletics.

Reference has already been made to the most of the outstanding features of the work done in athletics in the elementary grades under the head of physical training. It might be of interest to note, though, that on Saturday mornings during the football season the football field was thrown open to the boys of the seventh and eighth grades and an instructor employed to teach the boys the game of football. Likewise, during the basketball season the High School gymnasium was made available to the boys of the same grades during half the morning and to the girls of these grades the other half of the morning, an instructor being employed in each case to teach the elements of the game of basketball.

High School Athletics.

The ideas in the following paragraphs regarding the athletic work in the High School were supplied by the High School Coach.

"Athletics in the Bloomfield High School during the school year of 1925-1926 were on the same high plane as in former years as far as success of the teams was concerned, the moral and scholastic standing required of the players, the sportsmanship maintained and the wonderful town pride which was exhibited by the people of Bloomfield in supporting their high school teams.

"The football team was ranked fourth by the State Athletic Association of New Jersey out of over one hundred thirty high school teams. It won eight games, lost two and tied one.

"The basketball team was fairly successful, winning a good percentage of its games and breaking even with Glen Ridge in the big games of the season.

"The baseball team had a good season, although perhaps not quite as successful as those of the preceding two years when one team lost only one game and last year's team lost two games.

"It may not be generally known, but it is interesting to note that the Bloomfield High School Athletic Association has already spent over \$3,000 on the School Athletic Field out of its own

funds, \$500 on gymnasium bleachers in the High School and over \$700 to furnish athletic equipment to the elementary schools of the town to encourage and help the younger fellows."

Home and School Council.

This organization is made up of representatives from the Home and School Associations and practically every other civic organization of the Town. Meetings are held every month at which time many matters of interest to the schools are discussed.

One of the important outcomes of these meetings and discussions during the year has been the organization of a "College Benefit Fund." This fund will be perpetual in nature and will be used to assist in financing the college education of boys and girls graduating from the High School who need such assistance. The money is to be loaned without any interest charge to candidates needing help and returned as soon as convenient, for the use of others. About eight hundred dollars have already been contributed.

Home and School Associations.

The work done by these organizations has been of a practical nature each objective set up for accomplishment being determined by its value to the school in whose interest it was carried on.

Meetings have been held each month and various school activities discussed and promoted.

Among other things, the association connected with the Center School inaugurated a "Book Contest" in grades 4B to 7B inclusive, the object being to encourage worthwhile reading. In carrying out this work much assistance was given by the Free Public Library. A great deal of interest was aroused and much reading done outside of school, but under the direction of a teacher. Two prizes were awarded: one to the girl and one to the boy reading the largest number of books.

An outstanding event conducted by the Association of the Fairview School was the "Home-coming Day" which aroused a great deal of interest and enthusiasm. This affair was conducted along the lines of a school fair and netted a nice sum of money which was later invested in a moving picture outfit and presented to the school.

During the month of October, the association of the Berkeley School held a meeting at which some of the town officials and the Superintendent of Schools were invited to be present and discuss various features of the work connected with the schools. Financing education was discussed at some length by the Mayor,

the work of the Board of Education by the President of the Board, the relation of the Police Department to the schools by a member of the Town Council and the timely topic, "The Making of a Course of Study" by the Superintendent of Schools. These brief reviews of these meetings indicate the practical nature of the work carried on but the value which comes from the social intercourse made possible each time a meeting is held should not be overlooked. The parents of the children become better acquainted and the parents meet the teachers and have an opportunity to discuss with them the various phases of the school work.

Medical Inspection.

The individual inspection of each child, as required by law, started in September and ended in January, all the children in the schools having been examined.

Children found with diseased or enlarged tonsils and adenoids were referred to their family physician. Children that could not go to a private physician were taken to clinics by the nurses and advised what to have done. Many home visits for conference with parents were made.

All children examined and those who needed dental care were referred to their own dentist or taken to the school dental clinic.

Children whose eyes and ears needed attention were given notes to parents and if not taken care of, in due course of time visits were made to their homes and advice given. After a month, if nothing had been done another visit was made. Arrangements were made for families not able to buy glasses or pay for treatments for the children.

Children's heads were examined upon the opening of school and kept up all year. Those with unclean heads were reported to the nurse's office twice a week and re-examined until the unclean condition was remedied. Home visits were made and families advised how to take care of heads. Talks on "how to be clean" were also given the children.

When children are found in school, not feeling well, they are sent to the nurse's office, temperatures taken and an examination made. A child with a temperature, rash or sore throat, is sent home and the parents advised to have the family physician.

Measles have been the heaviest contagious disease this year, but in comparison with neighboring towns we have not had so many cases.



Scenes from Fairview School. Home and School Association, Inc.

We are as prompt as possible in giving first aid to the injured after which the case is turned over to the family doctor. A detailed statement of the work done appears elsewhere.

Dental Clinic.

The dental clinic opened February, 1925, and is located in the Opportunity School. It is opened on Monday, Wednesday and Friday from 9:00 to 12:00 A. M.

The finances of the clinic are taken care of as follows:

Children are investigated and those found able to pay are charged a small sum in accordance with the amount of work done. For those who cannot pay the work is done free of charge.

From the sums collected the clinic supports itself; that is, materials are bought, towels are rented and such incidentals taken care of.

It should be noticed in passing that the salary of the dentist in charge of this work is paid by the Anti-Tuberculosis Committee of the League for Friendly Service which raises the money for this work through the sale of Christmas seals.

Resume of Work Done September, 1925 to June, 1926.

| | |
|--|-----|
| Visits made to clinic by pupils | 461 |
| New children examined | 108 |
| Teeth cleaned | 47 |
| Extractions | 81 |
| Cement | 72 |
| Amalgam | 114 |
| Gutta Percha | 36 |
| Medical Treatments | 113 |
| Silver Nitrate precipitated with Eugonol | 84 |
| Dentalome | 9 |
| Iodine | 17 |
| Special treatments | 11 |

Fire Drills.

The following letter from the Chief of the Fire Department constitutes our report on fire drills:

Mr. George Morris,
Superintendent of Schools,
Bloomfield, N. J.

Dear Sir:

I am sending you a report of the result of fire drills held in the schools which I visited during fire prevention week. I also desire to inform you of the splendid way in which the children responded to the fire drills:

| Schools | Time to Empty Schools |
|--------------|-----------------------|
| High School | 2 minutes, 10 seconds |
| Park Grammar | 2 " |
| Fairview | 2 " 10 " |
| Carteret | 2 " 20 " |
| Watseissing | 3 " 40 " |
| Brookdale | 1 " 15 " |
| Opportunity | 50 " |
| Brookside | 2 " 30 " |
| Center | 1 " 30 " |

No drill at Berkeley School on account of repairs to building.

Yours very truly,

GEORGE E. KOEBER,

Chief of Fire Dept.

Chronicles of America.

The Woman's Club of Bloomfield has made it possible for the boys and girls of our schools to see the set of films known as the *Chronicles of America*. The pictures shown portrayed events of important historical significance and correlated nicely with the work done in the history classes. The extent to which the pupils profited from seeing these pictures is hard to estimate, but there is no question but that it was a well worth while movement.

A small admission fee was charged for seeing the pictures, but the net proceeds, over \$300, were contributed to the College Benefit Fund spoken of elsewhere in this report.

Our thanks and the appreciation of the children are herewith tendered to the Woman's Club.

Gifts and Prizes.

The following gifts should be noted and our thanks expressed to the donors:

A gold medal from the Newark Alumni of the Rensselaer Polytechnic Institute, Troy, N. Y., awarded to the male member of the June graduating class attaining the highest average in mathematics and science combined.

Two prizes from the High School Latin Club to the members of the graduating classes making the best record in Latin during the High School course.

Two cash prizes from the Alumni of the Bloomfield High School to the members of the graduating classes making the best general school record during the High School course.

Two cash prizes from the High School Chemistry Club to the members of the graduating classes making the best record in chemistry during the High School course.

Two cash prizes from the High School Commercial Club to the members of the graduating classes making the best record in commercial subjects during the High School course.

Two cash prizes from the High School French Club to the members of the graduating classes making the best record in the three year French course.

Two cash prizes from the High School History Club to the members of the graduating classes making the best record in history for three years.

The Edward Koch Memorial Prize for the best record in stenography and typewriting.

Two cash prizes from the Euclidean Fund to the members of the graduating classes making the best record in English during the High School course.

A gold medal from the Kiwanis Club of Bloomfield to the pupil in the High School graduating class attaining the highest record.

A gold medal from the Newark Institute of Arts and Sciences to the Commercial student who has made the highest average in the Senior year in all commercial subjects.

Two silk flags from the Junior Order of American Mechanics to the members of the graduating classes making the best records in the subject "Problems of American Democracy."

Two cash prizes from Basil Moore to the Park School graduates of the February and June classes making the best record in Latin.

Two cash prizes from the Bloomfield Chapter of the Daughters of the American Revolution to the members of the graduating classes of the Park School making the best record in American History.

Two cash prizes from Dr. William H. Van Gieson, Vice-President of the Board of Education to the members of the graduating classes of the Park School making the best all-around record.

Two cash prizes from the Bloomfield Teachers' Association, one to the boy and one to the girl making the highest general average during the last year in Park School. These awards are made to both the February and June classes.

Two cash prizes from the Bloomfield Teachers' Association, one to the boy and one to the girl making the highest average in English during the last year in Park School. These awards are made to both the February and June Classes.

A prize of two volumes of "Chemistry in Industry" awarded to Frieda Schubert by the American Chemical Society in a state-wide essay contest.

A cash prize from H. William Pierson, Jr., to the Park School graduate making the best record in mathematics during the last year in school.

A cup from the Gamma Tau Kappa Club to the most valuable athlete.

A cup from the Cort Brothers to the High School, upon which the name of the best athlete is to be engraved each year.

A cup from the Public Schools Athletic League to the Park School class winning the inter-class championship.

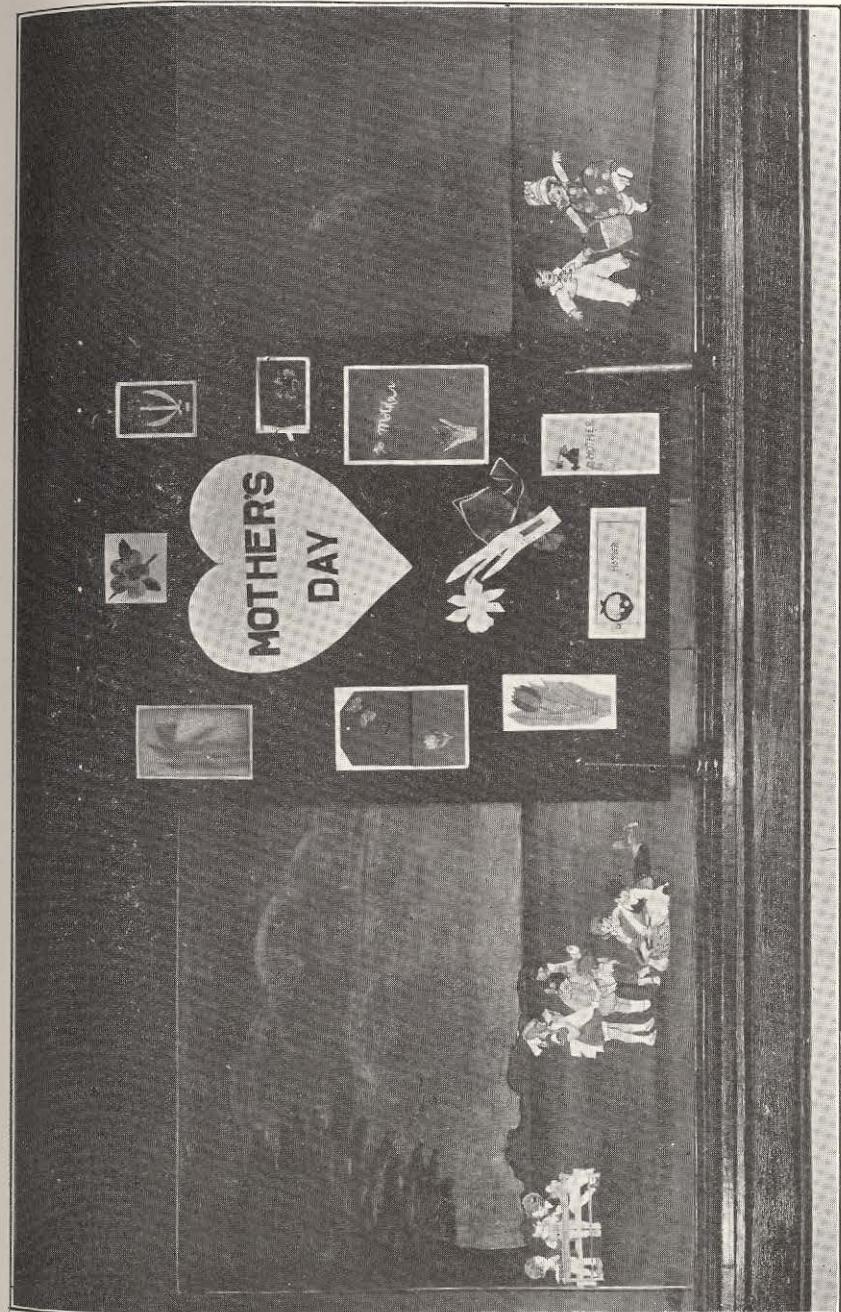
A cup from the Public Schools Athletic League for the winner of the baseball championship of the elementary schools.

Six cash prizes from the Chamber of Commerce awarded for essays on the moving pictures of Bloomfield.

A gift by Mr. Benjamin Haskell, a former member of the Board of Education, of a plaque designed by Quentin Matsys, a Flemish artist.

A gift by Mrs. W. S. Baker of the "Book of Knowledge."

A gift of books, from Mrs. H. Thompson.



WATSESSING SCHOOL.
Invitations for Mothers' Day.

Addresses.

The following addresses were given before the High School pupils during the year:

Oct. 11, 1925—Indian Life, Indian Joe.
Oct. 15, "—Old Ironsides, Raymond Davis.
Nov. 6, "—The Three Walls, Major Harry W. Farrington.
Nov. 17, "—Hunting in the North, Dr. Thomas Travis.
Dec. 2, "—Education, Rev. Harry Upton.
Feb. 11, 1926—Washington, Frank Rexford.
Feb. 11, "—Lincoln, Stephen Douglas Volk.
Mar. 4, "—Boyhood Days of Calvin Coolidge, Ernest C. Carpenter.
Mar. 25, "—College Life, Charles A. Perera, Princeton.
Mar. 25, "—College Education, Charles Butler, Rutgers.
Apr. 14, "—U. S. Signal Corps, Capt. G. Everett Hill.
Apr. 21, "—U. S. Army, Capt. G. C. Rippetoe.
May 18, "—International Relations, Dr. William S. Dodd.
June 2, "—Safety First, Walter Johnson.
June 2, "—Commercial Education, Andrew Sloan.

A brief review of the year's work is before you. The success achieved is due to the splendid co-operation of the Board of Education and the splendid assistance of supervisors, principals and teachers

REPORT OF MEDICAL INSPECTION
DEPARTMENT

| | |
|---|-----|
| Total Number of Schools Inspected | 10 |
| Visits Made to Homes | 280 |
| Visits to Dispensaries by Nurse | 22 |
| DEPARTMENT OF HYGIENE—PHYSICALLY DEFECTIVE. | |
| Defective Vision— | |
| Number of Cases Reported | 192 |
| Secured Glasses | 62 |
| Consulted Optician | 64 |
| Promised to Consult Optician | 40 |
| Disapprove of Treatment | 10 |
| No Action Taken | 96 |
| Eyelids B. M.— | |
| Number of Cases Reported | 21 |
| Cases Treated | 11 |
| Promised to Consult Physician | 5 |
| Disapprove of Treatment | 1 |
| No Action Taken | 4 |
| Enlarged Tonsils and Adenoids— | |
| Number of Cases Reported | 910 |
| Operations | 131 |
| Consulted Physician | 150 |
| Promised to Consult Physician | 120 |
| Disapprove of Treatment | 180 |
| No Action Taken | 210 |
| Defective Hearing— | |
| Number of Cases Reported | 48 |
| Treated and Improved | 16 |
| Consulted Physician | 5 |
| Promised to Consult Physician | 10 |
| Disapprove of Treatment | 10 |
| Enlarged Cervical Gland— | |
| Number of Cases Reported | 10 |
| Operations | 3 |
| Cases Treated | 5 |
| Orthopedic Defect— | |
| Number of Cases Reported | 1 |
| Cases Treated | 1 |
| Anemia— | |
| Number of Cases Reported | 16 |
| Cases Treated | 8 |
| Consulted Physician | 6 |

Cases of Exclusion—

| | |
|--------------------------------|-----|
| Suspected Mumps | 21 |
| Suspected Whooping Cough | 40 |
| Suspected Measles | 68 |
| Suspected Chicken Pox | 54 |
| Suspected Scarlet Fever | 2 |
| Suspected Tuberculosis | 1 |
| Suspected Throats | 32 |
| Skin Condition | 110 |
| Conjunctivitis | 72 |
| Pediculosis Captia | 284 |
| Ring Worm | 10 |

SCHOOL ENROLLMENT

DAY SCHOOLS.

Net Enrollment 1925-1926.

| | |
|----------------------------------|------|
| No. 1. High School | 767 |
| No. 2. Berkeley School | 784 |
| No. 3. Brookside School | 942 |
| No. 4. Center School | 499 |
| No. 5. Brookdale School | 253 |
| No. 6. Carteret School | 513 |
| No. 7. Fairview School | 655 |
| No. 8. Watsessing School | 736 |
| No. 9. Park School | 422 |
| No. 10. Opportunity School | 84 |
| Total | 5655 |

ENROLLMENT BY YEARS.

| | | | |
|------------|------|------------|------|
| 1890 | 1008 | 1911 | 2966 |
| 1893 | 1161 | 1912 | 3174 |
| 1896 | 1382 | 1913 | 3372 |
| 1897 | 1477 | 1914 | 3550 |
| 1898 | 1643 | 1915 | 3738 |
| 1899 | 1678 | 1916 | 3933 |
| 1900 | 1760 | 1917 | 3962 |
| 1901 | 1774 | 1918 | 4290 |
| 1902 | 1972 | 1919 | 4307 |
| 1903 | 2102 | 1920 | 4372 |
| 1904 | 2153 | 1921 | 4301 |
| 1905 | 2247 | 1922 | 4697 |
| 1906 | 2425 | 1923 | 5007 |
| 1907 | 2562 | 1924 | 5215 |
| 1908 | 2629 | 1925 | 5429 |
| 1909 | 2688 | 1926 | 5655 |
| 1910 | 2751 | | |

DAYS' ATTENDANCE.

| | |
|------------|---------|
| 1902 | 244,000 |
| 1903 | 264,000 |
| 1904 | 288,000 |
| 1905 | 308,000 |

| | |
|------|---------|
| 1906 | 337,900 |
| 1907 | 350,000 |
| 1908 | 371,000 |
| 1909 | 380,000 |
| 1910 | 392,000 |
| 1911 | 431,000 |
| 1912 | 455,000 |
| 1913 | 489,000 |
| 1914 | 521,000 |
| 1915 | 552,000 |
| 1916 | 579,000 |
| 1917 | 591,000 |
| 1918 | 585,000 |
| 1919 | 633,000 |
| 1920 | 611,000 |
| 1921 | 654,000 |
| 1922 | 698,000 |
| 1923 | 760,000 |
| 1924 | 797,000 |
| 1925 | 844,000 |
| 1926 | 845,000 |

EVENING SCHOOL.

| | | | |
|-------------------------------|-----|-----------------------------|---------|
| Net Enrollment 1904-1905..... | 211 | Total Hours Attendance..... | 2,673 |
| Net Enrollment 1905-1906..... | 232 | Total Hours Attendance..... | 4,369 |
| Net Enrollment 1906-1907..... | 273 | Total Hours Attendance..... | 5,076 |
| Net Enrollment 1907-1908..... | 268 | Total Hours Attendance..... | 5,225 |
| Net Enrollment 1908-1909..... | 285 | Total Hours Attendance..... | 7,405 |
| Net Enrollment 1909-1910..... | 284 | Total Hours Attendance..... | 7,671 |
| Net Enrollment 1910-1911..... | 309 | Total Hours Attendance..... | 7,087 |
| Net Enrollment 1911-1912..... | 321 | Total Hours Attendance..... | 6,565 |
| Net Enrollment 1912-1913..... | 409 | Total Hours Attendance..... | 10,436 |
| Net Enrollment 1913-1914..... | 461 | Total Hours Attendance..... | 11,470½ |
| Net Enrollment 1914-1915..... | 462 | Total Hours Attendance..... | 11,829 |
| Net Enrollment 1915-1916..... | 496 | Total Hours Attendance..... | 13,139 |
| Net Enrollment 1916-1917..... | 383 | Total Hours Attendance..... | 10,182 |
| Net Enrollment 1917-1918..... | 380 | Total Hours Attendance..... | 10,121 |
| Net Enrollment 1918-1919..... | 301 | Total Hours Attendance..... | 6,031 |
| Net Enrollment 1919-1920..... | 322 | Total Hours Attendance..... | 7,033 |
| Net Enrollment 1920-1921..... | 480 | Total Hours Attendance..... | 11,086 |
| Net Enrollment 1921-1922..... | 395 | Total Hours Attendance..... | 10,114 |
| Net Enrollment 1922-1923..... | 400 | Total Hours Attendance..... | 10,645 |
| Net Enrollment 1923-1924..... | 430 | Total Hours Attendance..... | 11,866 |
| Net Enrollment 1924-1925..... | 396 | Total Hours Attendance..... | 11,213 |
| Net Enrollment 1925-1926..... | 374 | Total Hours Attendance..... | 10,400 |

FINANCIAL STATEMENT

Bloomfield, N. J., July 1, 1926.

To the Board of Education:

Ladies and Gentlemen: I herewith submit the Annual Financial Statement for the school year ending June 30th, 1926:

RECEIPTS.

Balances, July 1st, 1925, as follows:

| | |
|---------------------------|-------------|
| Current Expenses | \$ 2,016.14 |
| Building & Repair Account | 45.70 |
| New Building Account | 10,711.61 |

_____ \$ 12,773.45

| | |
|---------------------------------------|--------------|
| Received from State, Current Expenses | \$129,006.16 |
| " " Town, " " | 385,428.71 |
| " " Town, Building & Repairs | 27,200.00 |
| " " Town, Manual Training | 5,000.00 |
| " " Town, School Libraries | 500.00 |
| " " State, Manual Training | 5,000.00 |
| " " State, School Libraries | 100.00 |
| " " Town, Land & New Buildings | 365,873.00 |

_____ 918,107.87

Received from other sources:

| | |
|------------------------|-------------|
| Tuition | \$ 6,074.50 |
| Interest on Deposits | 1,321.45 |
| Miscellaneous Receipts | 3,213.55 |

_____ 10,609.50

Total Receipts and Balances \$941,490.82

DISBURSEMENTS.

Current Expenses:

| | |
|--|--------------|
| Administration | \$ 12,808.53 |
| Teachers' Salaries (Day School) | 368,728.61 |
| Teachers' Salaries (Summer & Evening) | 5,517.50 |
| School Supplies—Stationery, etc. | 24,237.58 |
| Text Books | 15,622.83 |
| Janitors' Salaries & Wages Other Employees | 36,169.96 |
| Janitors' Supplies | 4,421.36 |
| Fuel | 21,071.47 |
| Light, Water and Power | 6,951.64 |
| Attendance Officer—Salary and Expenses | 1,460.00 |
| Medical Inspection—Salary and Expenses | 5,537.66 |
| Tuition | 36.14 |
| Insurance Premiums | 4,593.09 |
| Transportation | 3,330.80 |
| Telephone Service—Incidental Expenses | 772.76 |

_____ \$511,259.93

| | |
|------------------------------------|--------------|
| Manual Training: | |
| Teachers' Salaries | \$ 8,325.00 |
| Material & Supplies | 1,744.00 |
| | 10,069.00 |
| School Libraries: | |
| Books | 600.00 |
| Buildings: | |
| Repairs & Replacements | \$ 24,132.94 |
| Grounds, Walks, etc. | 393.10 |
| Equipment | 1,381.61 |
| Town Assessment | 700.00 |
| | 26,607.65 |
| New Buildings & Land: | |
| New Sites | \$ 22,112.49 |
| New Buildings and Additions | 270,165.31 |
| New Equipment | 5,588.53 |
| Grading | 163.00 |
| | 298,029.33 |
| Total Expenditures | \$846,565.91 |
| Balances in Hands of Custodian: | |
| Current Expenses | \$ 15,081.58 |
| Repairs to Buildings Account | 1,288.05 |
| New Buildings Account | 78,555.28 |
| | 94,924.91 |

Total Expenditures and Balances on Hand June 30th, 1926. \$941,490.82

Respectfully submitted,

EDGAR S. STOVER, Secretary.



PARK SCHOOL.
June Graduating Class.

RULES AND REGULATIONS

| | |
|----------------------------|---|
| Elementary Schools, | 8:45 to 12:00 M. 1:15 to 3:15 P. M. |
| Morning Recess 10 minutes. | |
| Kindergartens, | 8:45 to 11:20 A. M. 1:15 to 2:30 P. M. |
| High School, | 8:15 to 1:40 P. M. |

School doors open 15 minutes before the school sessions begin and close 15 minutes after school is dismissed in the afternoon. From December 1 to March 30, the buildings are open during the noon hours.

The Superintendent of Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons may be counted zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupil upon personal business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are to be present at school 15 minutes before school opens and 15 minutes after school closes.

Evening School teachers are to be present in classroom 5 minutes before school begins.

Teachers may visit two days each year such schools as they may arrange with their superior officers, and report in writing. In addition, teachers may be absent on account of sickness three days in the year without deduction of compensation.

Full deduction of salary is to be made for absence for reasons other than personal illness or death in the immediate family.

Full pay will be deducted for absence occurring on the day before or the day following any vacation period, except as provided for above.

All claims regarding absences must be presented in writing to the Secretary of the Board of Education within one week from the date of the teacher's return to school.

Special cases may be referred to the Board of Education.

The compensation of substitutes is \$5.00 per school day in Grades I to VIII, also in the Kindergarten, and \$6.00 in Grades IX to XII.

Principals will report in writing, monthly or oftener, failures of specialists or class teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals should visit the pupils' homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests. The results of such visits, when unsatisfactory or otherwise noteworthy, are reported in writing to the proper authorities.

Tuition for non-residents shall be as follows:

High School, \$120 per year.

Grammar Grades, \$50 per year.

Primary Grades, \$25 per year.

JANITORS

To be in building at 7 A. M., or as much earlier as may be necessary to have the building ready for school, and to remain as long as there are teachers or pupils in the building, except that a janitor shall not be requested to remain later than six o'clock, and shall not leave the building before five-thirty o'clock except by arrangement with the principal. The lunch period of the janitor will be arranged with the principal.

To take charge of the building during noon hour except when otherwise arranged with the principal.

To leave the buildings during school hours only with consent of the principals.

To sweep every room and hall every afternoon.

To empty all waste baskets every day.

To dust every room every morning before 8:30.

To clean thoroughly every blackboard once a week.

To clean every window inside and out three times each year.

To rake the yards and to keep them clean.

To keep the lawns mowed.

To clear the sidewalks immediately after snowfall.

To fill all inkwells once a week and to clean them every fourth Saturday.

To visit each building in the care of the heating as late at night and as early in the morning as is found necessary to get the rooms heated properly before the opening of school.

To report pupils to principals for discipline when necessary.

To allow no pupils in or about the buildings until 15 minutes before the opening of school and after school has been closed for a half hour, unless accompanied by teachers, except in cases of extreme cold or storm and except when games are being conducted on the basketball courts.

To allow no loitering of pupils or others in groups about the grounds at any time, but to allow playing as instructed by the principal.

In bad weather the janitors may open the doors twenty minutes earlier than the usual time.

To make repairs at the request of principals.

To report all needed supplies to the principals in good season.

In addition to observing the above duties a janitor is at all times to consider himself under the general direction of the Principal of the building and the Superintendent of Schools.

CALENDAR FOR 1926-1927

FIRST TERM:

Begins Wednesday, September 8, 1926.
Ends Thursday, December 23, 1926.

SECOND TERM:

Begins Monday, January 3, 1927.
Ends Friday, April 1, 1927.

THIRD TERM:

Begins Monday, April 11, 1927.
Ends Friday, June 24, 1927.

LIST OF GRADUATES

HIGH SCHOOL—JANUARY, 1926.

William Kine Askin
 Joseph C. Cliff
 George B. Cort
 David Crevling Daland
 James Proctor Dennison
 Thomas Dyal
 Harold N. Edden
 Albert D. Egan
 Albert Ellor
 S. Gilbert Evans
 G. Thomas French
 Charles M. Green
 William E. Henderson
 Ralph E. Kopf
 George J. Lauffer
 Paul T. McAlpine
 B. Glenn MacNary
 Richard J. Maxwell
 Alfred Miller
 George Newman
 Fred W. Nield
 Ernest Warner Posse
 Peter F. Rancich
 Anthony J. Sanok
 Emily Weidman

HONOR STUDENTS.

William Henderson
 Dorothy Beesley
 Thomas French

CERTIFICATES.

Ernest Hambacker
 George Maguire

HIGH SCHOOL—JUNE, 1926.

Donald Madison Benjamin
 Eric W. Berg
 Thomas Brennan
 Howard C. Carter
 Alfred L. Christenson
 Victor Corraz
 Ellis B. Crane
 Lewis T. Farro
 Robert Ramon Forsyth
 Walter F. H. Franke
 Lloyd Hamilton
 Aram A. Karas
 Bayard T. Lamborn
 Samuel Lisagor
 George T. McGregor
 Ralph J. Matthews

Langdon Mendles
 Auxenty Miroch
 James Gayne Robertson
 James Joseph Waldron
 E. Carlton Winckler
 Appleton C. Woodward
 Hazel M. Adams
 Grace Rita Alker
 Julia Emma Bishop
 Virginia May Bopp
 Amelia Hannah Brewster
 Constance Caruso
 Helen E. Courter
 Marie P. DeGennaro
 Beatrice Douglas Dixon
 Emily Dyal

Elizabeth Edwards
 Margretta Adelaida Forrest
 Gertrude K. Friedlander
 Bessie Garlock
 Grace A. Garrabrant
 Janet Hawthorne
 Dorothy A. Heath
 Elin Johnson
 E. Ruth Kymer
 Josephine Lisagor
 Helen Lombard
 Alice Elizabeth Ludlum
 Dorothy Storrs Lynch
 Helen J. MacDonald

Helen McGregor
 Adelaide E. Marsters
 Helen Cowdrey Morgan
 Margaret Freyer Pier
 Louise A. Randall
 Eleanor Kneeland Richardson
 Dorothy E. O. Roedel
 Eva M. Roszel
 Hilda B. Sarvent
 Frieda Schubert
 Alma E. Sempf
 Marion G. Senior
 Marjorie J. Smith
 Sarah B. Weinstein

HONOR STUDENTS.

Dorothy E. O. Roedel
 Bessie Garlock

Dorothy Storrs Lynch

CERTIFICATES.

Harry Brand
 Lyman Stewart Hayes
 William A. Massey
 Edwin Acheson Miller
 John E. Wrigley
 Sigmund E. Zega

Ruth H. Brown
 Doris Mae Burnet
 Isabelle A. Hutchings
 Anna Kolb
 Rebecca Lubin
 Jeannette Nichthauser

HIGH SCHOOL PUPILS HAVING PERFECT ATTENDANCE FOR THE HALF-YEAR ENDING JANUARY, 1926.

Malcolm Allan
 Margaret Allen
 Curtis Amidon
 Gladys Anderson
 John Ballamy
 Ernest Barker
 Elsie Barmore
 Helen Barrett
 Elsa Bayer
 Donald Berges
 Ruth Bickel
 Raymond Blum
 Grace Boardman
 Mary Boardman
 Isabel Bogan
 Mary Bogan
 Dean Bogart
 Della Bryce
 Michael Bukowicki
 Elizabeth Cadmus
 Celina V. Canfield
 Joseph Carlucci
 Louise Carrell
 Elizabeth Cieslinski
 Wanda Cieslinski
 Fred Claridge
 Burnett Cohen

Nelda Cole
 Anna Cooney
 Harry Cooper
 Helen Courter
 Albert Cowell
 Evelyn Cox
 Emily Cunard
 Fred Cunard
 Lillian Dawson
 Erika Dittrich
 Beatrice Dixon
 Eleanor Dodd
 Josephine Donnerwicz
 Walter Doring
 Mildred Dougherty
 Thomas Dunn
 Margaret Durboraw
 Phyllis Eccles
 Harold Edden
 Helen Egan
 Margaret Ellis
 Leonia Ellor
 Victor Ernst
 Edna Ferguson
 James Ferguson
 Jane Fischer
 Harry Flauss

Mildred Fornoff
Irene Forsyth
Robert Forsyth
Walter Franke
Raymond Freeman
Thomas French
Anna Feosig
Frank Galiota
Arthur Garrabrant
Humbert Grardino
Marion Grant
Charles Green
Margaret Greening
George F. Hager
Henry Hambacker
Lloyd Hamilton
Marie Heller
Agnes Helwig
Charlotte Helwig
Olga Henderson
William Henderson
Clifford Hildebrandt
Katherine Hildebrandt
Regina Hinds
Marie Hoffmire
Linn Hopkins
Caroline Hopper
George Howard
Louis Hutchings
Isabelle Jacobus
Carl Jensen
Eva Johnson
Grace Johnson
Arnold Jones
Maurice Karosen
Marion Kent
Edna Kolter
Howard Kopf
Mary Kopf
Ralph Kopf
Henry Krebs
William Krenrich
May R. Kunz
James Kusiw
Walter Kwiecien
Agnes Lally

Arthur Roberts

HIGH SCHOOL PUPILS HAVING PERFECT ATTENDANCE FOR
THE HALF-YEAR ENDING JUNE, 1926.

Ruth Ackerman
Malcolm Allan
Margaret Allen
Curtis Amidon
Alice Ashcroft
Agnes Ashworth
Marion Audsley

John Ballamy
N. Brice Banks
Ernest Barker
Helen Barrett
Donald Berges
Raymond Blum
Grace Boardman

Mary Boardman
Isabel Bogan
Mary Bogan
Benjamin Burrell
Elizabeth Cadmus
Leon Caproff
Joseph Carlucci
Mary Casale
Raymond Castle
Elizabeth Cieslinski
Wanda Cieslinski
Fred Claridge
Arthur Cliff
Anna Cooney
Emile Cunard
Fred Cunard
Edwin Darling
Beatrice Dixon
Eleanor Dodd
Josephine Donnerwicz
Walter Dorting
Katherine Douglas
Francis Drudy
William Duncan
Thomas Dunn
Margaret Durboraw
Margaret Ellis
Lenora Ellor
Edna Ferguson
Mannie Foran
Mildred Fornoff
James Forrest
Irene Forsythe
Berlin Fredericks
Frank Galioto
Kenneth Garrabrant
Herman Garlock
John Gist
Marion Grant
George Hager
Henry Hambacker
Lloyd Hamilton
Nancy Hart
Mary Harvey
Gertrude Hayes
Gertrude Heath
Frank Hein
Werner Helstrom
Clifford Hildebrandt
Katherine Hildebrandt
Marie Hoffmire
Linn Hopkins
Caroline Hopper
Martha Hopping
Estell Howland
Kenneth Hustler
Howard Jaeger
Dorothy Jensen

Arnold Jones
Edward Karas
Maurice Karosen
Nicholas Kauiman
George Kirk
Emma Kjelberg
Harriet Kohier
Edna Kolter
Mary Kopf
Henry Krebs
May Kunz
Walter Kwiecien
Bayard Lamborn
George Lancaster
Ruth Langstroth
Margaret Lawson
Genevieve Lawton
Florence Leiss
Donald Leith
John Leith
Charles Lender
Chester Leonard
Irving Lewis
Margaret Lewis
Priscilla Linnett
Dorothy Lloyd
George Ludlum
Philip Luthy
Roscoe Maker
Nelson Marzloff
Robert Massey
Mildred Matthews
Emma Merhelsky
Howard Meyer
William Miller
Walter Mink
Auxenty Miroch
Edward Moorman
Ruth Morgan
Louise Mortland
Harold Murphy
George McGregor
Donald McNeely
Stephen McNeely
Leo Narucki
Norman Nead
Lydia Newman
Eleanor Oakes
Arthur Pastor
Andrew Peters
Astried Peters
William Pierson
Josephine Plaia
Raymond Price
Eleanor Richardson
Eleanor K. Richardson
Helen Roberts
Francis Rosevear

Lillian Ruvo
William Ruvo
Angelo Sant Ambrogio
Frieda Schubert
William Sempf

Norman Sewall
Margaret Sinclair
Kathleen Smith
Paul Smith
Robert C. Smith
Solace Smith



LIBERTY SCHOOL.
Baseball Team of Elementary School League.

HIGH SCHOOL GRADUATES BY YEARS.

| Year | Diplomas | Year | Diplomas | Year | Diplomas |
|------|-----------|------|----------|------|----------|
| 1876 | 11 | 1893 | 18 | 1910 | 14 |
| 1877 | 5 | 1894 | 10 | 1911 | 20 |
| 1878 | 5 | 1895 | 15 | 1912 | 30 |
| 1879 | 2 | 1896 | 12 | 1913 | 36 |
| 1880 | No record | 1897 | 8 | 1914 | 57 |
| 1881 | No record | 1898 | 8 | 1915 | 56 |
| 1882 | No record | 1899 | 12 | 1916 | 47 |
| 1883 | 6 | 1900 | 9 | 1917 | 53 |
| 1884 | 12 | 1901 | 18 | 1918 | 63 |
| 1885 | 8 | 1902 | 13 | 1919 | 53 |
| 1886 | 4 | 1903 | 15 | 1920 | 63 |
| 1887 | 13 | 1904 | 17 | 1921 | 77 |
| 1888 | 9 | 1905 | 10 | 1922 | 55 |
| 1889 | 10 | 1906 | 19 | 1923 | 80 |
| 1890 | 6 | 1907 | 17 | 1924 | 80 |
| 1891 | 15 | 1908 | 18 | 1925 | 105 |
| 1892 | 12 | 1909 | 25 | 1926 | 109 |

LIST OF GRADUATES.

PARK SCHOOL—JANUARY, 1926.

Ruth E. Ackerson
 N. Brice Banks
 B. Constance Baxter
 Dorothy R. Beery
 Mildred I. Bopp
 Mabel Brown
 William Braune
 Robert F. Bruett
 Marian E. Carter
 Mary F. Casale
 Ray E. Castle
 Richard Caplan
 Robert C. Clark
 Arthur B. Cliff
 Douglas Cole
 Basil F. Condret
 Kenneth E. Grudge
 G. Edwin Darling
 Florence E. Demarest
 Ruth A. Demarest
 Marjorie Dickson
 F. William Dresch
 Gerard Di Benedetto
 Joseph E. De Loatch
 Raymond F. De Boey
 Raphaele E. De Gennaro
 M. Marie Evans
 Theodore C. Fabinski
 Joseph P. Fanton
 Herman Felber
 Laura M. Fenstermacher
 David J. H. Ferguson
 Jean Ferrara

James A. Forrest, Jr.
 Berlin A. Fredericks
 Elsie E. Friedhof
 Ethel M. Goldstein
 Howard C. Gerhardt
 Peter R. Gibbons
 Meyer H. Ginsberg
 Charles P. Grant
 Cora Greger
 John M. Hague
 Ellen H. Haines
 Doris G. Havens
 Grace G. Havens
 E. Nancy Hart
 Estell Howland
 Charles L. Hughes
 Josephine Jaeger
 Dorothea O. Jensen
 Jane B. Kellner
 Dorothy M. Kilroy
 Daniel B. Kusiw
 Ruth E. Langstroth
 George J. Leib
 Charles I. Lender
 Chester D. Leonard
 Pauline Liberman
 Harold H. Lighthipe
 Florence M. Loesch
 William MacGillvray
 Robert L. McConnell
 Frank T. Mediz
 Harold W. Mendles
 Beatrice A. Miller

William K. Miller
 Frank Moser
 Lena R. Mustachio
 Joseph Mustachio
 Harold O. Murphy
 Lydia E. Newman
 Joseph Nurkowski
 Morton A. Olman
 Dorothy M. Page
 Elsie M. Patsonofsky
 Andrew J. Peters
 Donald H. Peters
 Gladys C. Phillips
 William H. Pierson, Jr.
 Raymond Price
 Priscilla Porter
 Edward W. Rembert
 Helen A. Roberts
 Elizabeth A. Sands
 (Dresses worn by girls made in the Sewing Class.)

Steila C. Sanok
 Harold E. Scovil
 Max Shapiro
 E. Louise Shaul
 Stuart H. Simpson
 Paul J. Smith
 Edward R. Smith
 Jacob D. Snyder
 Jack B. Stansfield
 Helen E. Stringer
 Verna M. Stritter
 George Timko
 E. Doris Toennies
 Henry D. Watkins
 Margaret J. Webber
 Mildred E. Werner
 F. Virginia Wilson
 Thelma M. Wynne
 Agnes E. Zalewski

HONOR ROLL.

First N. Brice Banks
 Second John M. Hague
 Third Verna M. Stritter
 Fourth E. Nancy Hart
 Fifth Helen A. Roberts
 Sixth B. Constance Baxter
 Special Honor E. Doris Toennies

PUPILS RECEIVING CERTIFICATES.

| | |
|------------------------|----------------------|
| Theodore Bailey | Janet A. Morgan |
| Catherine G. Blanchard | Blanche M. Mizerek |
| R. Earle Courter | David L. Olman |
| E. Katherine Douglas | Harriet G. Orr |
| Jennie K. Flainer | George Oswald |
| Fred F. Gromann | Marion A. Rupp |
| Helen I. Hannan | Frances E. Targonski |
| Werner F. Helstrom | Max H. Tasgal |
| Hazel M. Lee | Merwin B. Tuttle |
| | Alma E. Zeliff |

PARK SCHOOL—JUNE, 1926.

| | |
|----------------------|---------------------|
| Muriel F. Ackerman | Joseph R. Brink |
| Alma E. Allis | F. Eileen Brueche |
| Elsie H. Anderson | Alice Bulkowski |
| Robert L. Andrus | Edward S. Campbell |
| Clara H. Ambrosino | Eleanor Carmichael |
| A. Philip Arbuckle | Henrietta A. Carrel |
| Gertrude K. Arnoul | Richard Carswell |
| Malcolm W. Austin | Alfred J. Canfield |
| Alice Elisabeth Ball | Dorothy L. Cheattle |
| Robert M. Beers | Dorothy L. Clubb |
| Ellis H. Bennington | Helen E. Conklin |
| Keith E. Benson | Arthur R. Coons |
| Clara J. Bjorkland | Ruth N. Cook |
| Ruth V. Briggs | Lois M. Crane |

Marion A. Curtis
 Louis C. DeBoey
 Emily M. Decker
 Walter Dimnick
 J. Philip Dodge
 Margaret M. Dunn
 Herman J. Eberiel
 Madeline Emmons
 Arthur W. Eriksen
 Lois L. Ernst
 Loraine Fabinski
 Ruth B. Fulcher
 Edith C. Garrabrant
 Francis J. Garry
 Gladys E. Giering
 E. Virginia Godby
 Viola Gostkowski
 Harry Grososky
 Edith E. Hahn
 C. Willard Heckel
 Ethel O. Hendricks
 John H. Hepburn
 Frederick Hoffman
 Elizabeth M. Holste
 Evelyn I. Huyler
 Allan M. Jackes
 Hurley H. Jaeger
 Gordon H. Jaycox
 Natalie M. Kaminski
 Leon H. Karas
 Helen Katomski
 Carl W. Kaufmann
 Donald C. Kerr
 Dorothy Kinkel
 Alwin H. Kleinfeldt
 Ruth M. Lane
 Paul F. Lawrence
 Anna L. Leacraft
 William Leary
 Lillian E. Lee
 R. Kenneth Leith
 John Leonard
 Hazel C. Lloyd
 Claire M. Luthy
 William MacDonald
 Isabelle L. Magee
 Alfred A. Marchesani
 Randall H. Mehring
 Geraldine E. Melville
 Jennie Mianecki
 Joseph Mianecki
 Dorothy Miller
 Loretto G. Moseley
 Stella H. Mott
 Georgia L. Murphy
 Dorothy L. O'Connell

Harriet A. Zergiebel
 (Dresses worn by girls made in Sewing Class.)

Carl M. Officer
 Max Offshanka
 Ruth E. Ohlson
 Esther Olson
 Mildred L. Persson
 Henrietta Peters
 Mary Petras
 Harold L. Pierson
 Margaret E. Plambeck
 John F. Pont
 Edward D. Quinn
 Andrew W. Ralston
 Angela M. Reichmann
 Herbert Reith
 Miriam L. Roberts
 David G. Robertson
 Viola M. Rollins
 Nettie Rubinstein
 Grace S. Russo
 Sarah Sachs
 Jack V. Schuyler
 James Selkirk
 Nicholas A. Sica
 Kenneth Simonds
 W. Elliot Simms
 Marion R. Smith
 Herman C. Smith
 Wallace L. Somers
 Thomas H. Sullivan
 Alphild D. E. Svenberg
 Florence Swenson
 Charles T. Symon
 John C. Thomas
 Viola Toler
 Beatrice M. Trenkle
 Nathan Turen
 Alice Vanderplate
 Audrey Van Doren
 Ruth M. VanSyckle
 Martin J. Valese
 Eunice Vassar
 Sylvia G. Vartanian
 D. LaVerne Walker
 Raymond R. Ward
 Elfa V. Wayler
 Evelyn B. Weller
 Ida M. Whitson
 Kenneth R. Wilkes
 Kathryn H. Wilson
 Eva J. Wilson
 Ruthanna Wood
 Herbert G. Wyman
 Evelyn M. Yereance
 Josephine L. Zalenski
 Florence L. Zalenski
 B. Sherman Zeliff

HONOR ROLL.

| | |
|--------|----------------------|
| First | Muriel F. Ackerman |
| Second | Margaret M. Dunn |
| Third | Dorothy L. Clubb |
| Fourth | Clara J. Bjorkland |
| Fifth | Dorothy L. O'Connell |
| Sixth | Georgia L. Murphy |

PUPILS RECEIVING CERTIFICATES.

| | |
|--------------------|-------------------|
| Rose C. DeLorence | George Flauss |
| Mary E. Dixon | Amelia M. Goursky |
| Donald S. French | Julia McClellan |
| Douglas P. Freeman | Dorothy M. Sigler |

PARK SCHOOL PUPILS HAVING PERFECT ATTENDANCE RECORD FOR THE YEAR 1925-1926.

8-A CLASS

| | |
|-----------------------|-----------------------|
| Elsie H. Anderson | Jennie Mianecki |
| Malcolm W. Austin | Joseph Mianecki |
| Robert M. Beers | Loretto G. Moseley |
| Joseph R. Brink | Stella H. Mott |
| Alice Bulkowski | Max Offshanka |
| Dorothy L. Clubb | Esther Olson |
| Louis C. DeBoey | Harold L. Pierson |
| Rose C. De Lorence | John F. Pont |
| Madeline Emmons | Miriam L. Roberts |
| Lorraine Fabinski | W. Elliott Simms |
| Edith C. Garrabrant | Wallace L. Somers |
| Edith E. Hahn | Raymond R. Ward |
| Lillian E. Lee | Eva J. Wilson |
| Hazel C. Lloyd | Florence L. Zalenski |
| Julia McClellan | Josephine L. Zalenski |
| Geraldine E. Melville | Harriet A. Zergiebel |

8-B CLASS

| | |
|---------------------|----------------------|
| David Allen | William Helstrom |
| Hazel Audsley | Richard Hocker |
| Florence Bronson | Virginia Januszewski |
| Alverta Brotherhood | Frederick Krenrich |
| Sophie Bukowicki | Thelma Lawless |
| Dorothy Carlson | Lottie Otto |
| Antoinette Casale | Emil Smith |
| Irma Castle | Eva Sladewski |
| Lucy Ferrara | Ruth Sturges |
| Julia Ginter | Dorothy Watson |
| Milton Greenland | Charles Williams |
| Anna Hager | Margaret Zink |
| Arthur Hall | William Zink |

7-A CLASS

| | |
|-------------------|---------------------|
| Robert Catt | Alice Higgins |
| Leon Dobrowolski | Theodore Jagacinske |
| Lillian Erdman | Edwin Kurdek |
| Albert Frosig | Mahlon Parsons |
| Carol Havens | Joseph Zega |
| Vincent Zergiebel | |

7-B CLASS

Laura Fuess
Sigmund Kosinski
Jarislav Perkowski
John Romako
Theodore Zawish

ELEMENTARY PUPILS HAVING PERFECT ATTENDANCE
RECORDS FOR THE YEAR 1925-1926.

BERKELEY SCHOOL—NO. 2.

Henry Albinson
Dorothy Baldwin
Eileen Bartholomew
Virginia Cook
Edwin Dahl
Letitia Fowler
Doris Gourley
Olive Gourley
Nicholas Gunick
Lillian Hamilton
William Herold
Norman Hill
Robert Hook
Helen Jacober
William Jacober
Mary Johnston
Flora Karas
Carol Loucks
Madaline Merwin
Amos Miller
Idabelle Miller
Doris Mix
William Moreland
Dorothy Phillips
Newell Rand
Ruth Stansfield
Donald Stott
Harold Straube
Andrew Taafe
Agnes Ugharlo
Muriel Whiteside

BROOKSIDE SCHOOL—NO. 3.

Hubert Banks
Anthony Bologni
Alice Bondar
LeRoy Bruns
John Bucan
Edward Courter
Ella Cutting
Ruth Dipman
Edward Dobkowski
Lionel Dobkowski
Elsie Feuss
Laura Fuess
Mildred Fuess
Sophie Glowacz
Stella Glowacz
Michael Golas
Esther Hocker
Theodore Jarmusz
Walter Jarmusz
Alfred Kamienski
Eva Kamienski
Adele Kopp
Zygmundt Kosinski
Daniel Mucheski
Clifford Patterson
Hazel Patterson
Jaroslav Perkowski
Jeannette Peterson
Michael Petillo
William Petillo
Walter Pitt
Stephania Poptawski
John Romako
Stella Rostkowska
Jessie Rucki
Lottie Rucki
Leonard Sempier
John Sheyko
William Sigler
Florence Skorupski
Helen Sladewski
Mary Sladewski
Christine Taylor
Virginia Walsh
Rose Zawish
Theodore Zawish

CENTER SCHOOL—NO. 4.

Mary Ambrosino
Virginia Baerenrodt
Frances Blankley
Marion Bollenbach
James Brennan
Ethel Bugasch
Alfred Coleman
William Marriott

Kathleen Morris
Paul Morris
Elsie McRae
Edward Ogorevc
Florence Parsons
Jane Porcelli
Peter Plaia
James Plaia

Elizabeth Richter
Emma Richter
Robert Rankin
Irene Samuels
Olive Senior
Donald Shay
D. Marjorie Shay
Florence Van Cott

BROOKDALE SCHOOL—NO. 5.

Muriel Doremus
Hazel Fleissner
Edna Marzloff
William Marzloff
Albert Nagy

Isabel Redfearn
Florence Roos
Henry Sempier
Ruth Van Dessel
Emma Vogt.

CARTERET SCHOOL—NO. 6.

Geraldine Buie
Rosemary Buie
Neil Buie
Elsie Carlson
Blaine Carmen
Doris Cook
Jack Courter
Kenneth Crater
Janet Clarkson
Anna Chiarella
Ethel Cosnett
Russell Davenport
Catherine Dolfling
Rose D'Arpino
Peter Galioto

Frank Galioto
Nifie Galioto
Jack LeComte
Carl Mickens
Augustine Marusi
Celest Pentecoste
Venera Pentecoste
Christie Populo
Samuel Scaduto
Charles Scaduto
Michael Scaduto
Juanita Sherry
Andrew Tymon
Alfred Van Brunt
John Waller
Dorothy Weston

FAIRVIEW SCHOOL—NO. 7.

Gilray Anderson
Howard Biddle
Henry Broggi
Virginia Bollenback
Sylvia Brunelli
Frank Casale
John Compton
Jenny Conrad
David Cunard
Emagene Earle
Barbara Garvin
Helen Geckler
Mabel Haacke
David Haacke
Phillip Huddy
Bernard Huddy
Norman Hansen
Gertrude Hankenson
David Hart
Edward Howell
Helen Herzig

Douglas Jackes
Frank Kopac
Veronica Kliminski
Edythe Kolter
Victoria Lambreski
Frank Lapinski
Adele Lawless
William Leith
Ruth Lewis
Jean Lind
Nathalie Lindley
Fred Lobban
Louise Lohnes
Harry Millbank
Kenneth McAinsh
Marion Pont
Lorna Peterkin
Charlotte Posse
Angelo Recenello
Lida Sant Ambrogio
Caroline Schmidt

Joseph Stravala
Marion Tode
Albert Wiggins (2 years)
Benn Wiggans

Roland West
Raymond Wheeler
Robert Zergiebel
Amie Zink

WATSESSING SCHOOL—NO. 8.

| | |
|---------------------|------------------|
| Adele Carlin | Kathryn Quinn |
| Vivian Darnsteadt | Margaret Salmon |
| Marguerite Eagleson | Marie Seeger |
| Peggy Essex | Norman Speiler |
| Milton Greenland | Edith Sutherland |
| George Hoffmire | Fred Tonjes |
| William Huck | Clara Walters |
| Vivian Kindberg | Dorothy Watson |
| Mildred Lee | Charles Williams |
| Jennie Maryanski | Amelia Ziembka |
| | William Zuleski |

LIBERTY SCHOOL—NO. 10.

| | |
|------------------|-----------------------|
| Joseph Ugliarolo | Santo Ugliarolo |
| | Charles Herbert White |

TEACHERS, 1925-1926

HIGH SCHOOL—No. 1.
(Broad Street and Belleville Avenue.)

| | |
|------------------------|--------------------------|
| Edgar S. Stover | Vice-Principal |
| Anne M. Smith | English |
| Ina F. Doyle | English |
| Marjorie S. Watts | English |
| Helen D. Hough | English |
| Mildred A. Galluba | English and Mathematics |
| Laura M. Herrick | English and French |
| Alpheus D. Crosby | English and Elocution |
| Katherine Williams | Library and English |
| Ralph W. Kunkle | History |
| Jerome C. Salsbury | History |
| Cecil L. Ross | History |
| Josephine E. Gorham | History and Latin |
| Maude C. Gay | Latin |
| Edson J. Lawrence | Latin |
| Vera B. Safford | Spanish and Latin |
| Angeline C. Hartz | French |
| Harry R. Kochler | Mathematics |
| Elsa D. Schubert | Mathematics |
| James P. Haupin | Mathematics |
| Olive M. Terhune | Mathematics |
| Fred L. Andrus | Mathematics |
| Fern A. Dickerson | Science |
| Jessie M. DeHart | Science |
| Orton R. Smiley | Science |
| Otto J. Walrath | Science |
| Henry T. Hollingsworth | Science and Civics |
| Max Klein | Civics and Geography |
| Harry T. Thorpe | Commercial |
| Anna J. Miller | Commercial |
| James L. Fitzgerald | Commercial |
| William L. Foley | Commercial and Gymnasium |
| Edith C. Russell | Gymnasium |
| Ruth A. Decker | Teacher Clerk |

BERKELEY SCHOOL—No. 2.
(Bloomfield Avenue.)

| | |
|----------------------|--------------|
| William B. Hargrove | Principal |
| F. Annette Whitney | Sixth Grade |
| Elizabeth B. Dwelle | Sixth Grade |
| Florentine E. Harth | Fifth Grade |
| Ruby Andrus | Fifth Grade |
| Beatrice I. Loughlin | Fourth Grade |
| Helen B. Aspell | Fourth Grade |
| Catherine M. Meyer | Third Grade |
| Mildred G. Bosch | Third Grade |
| Marie E. Klenk | Third Grade |
| Florence D. Meseroll | Second Grade |
| Helen M. Booth | Second Grade |
| Alice Norbury | Second Grade |
| Helen A. Lawrence | First Grade |

| | |
|---------------------------|--------------|
| Ethel M. Howlett..... | First Grade |
| Flora T. Dann..... | First Grade |
| Mildred C. Nicholson..... | Kindergarten |
| Norma A. Moore..... | Kindergarten |
| G. Harriet Smith..... | Kindergarten |
| Ethel Robinson..... | Kindergarten |

BROOKSIDE SCHOOL—No. 3.
(Essex Avenue and Baldwin Street.)

| | |
|----------------------------|---------------|
| L. Arvilla Martin..... | Principal |
| Mary A. Woodbury..... | Sixth Grade |
| Helen Martin..... | Sixth Grade |
| Mary E. Higgins..... | Sixth Grade |
| Florence H. Ringqvist..... | Fifth Grade |
| Maude A. Hough..... | Fiith Grade |
| Eleanor G. Reid..... | Fifth Grade |
| Aurora Evans..... | Fifth Grade |
| Mabel G. Padgham..... | Fourth Grade |
| Edna V. Bellis..... | Fourth Grade |
| Grace R. Fisk..... | Fourth Grade |
| Loretta B. Ilgen..... | Fourth Grade |
| Helen M. Heinze..... | Third Grade |
| Marion E. Martin..... | Third Grade |
| Helen E. Rorbach..... | Third Grade |
| Frances J. Elliott..... | Second Grade |
| Estta G. Decker..... | Second Grade |
| Agnes M. Manion..... | Second Grade |
| Rae E. Harvey..... | First Grade |
| Helen M. Lockwood..... | First Grade |
| Margaret M. Rodgers..... | First Grade |
| Edna M. Hampton..... | First Grade |
| Anna F. Beinert..... | Kindergarten |
| Jeannette M. Higgins..... | Kindergarten |
| Helen D. Favreau..... | Kindergarten |
| Elizabeth De Voe..... | Teacher Clerk |

CENTER SCHOOL—No. 4.
(Liberty Street.)

| | |
|---------------------------|---------------|
| Elizabeth Otis..... | Principal |
| Nydia Curnow..... | Seventh Grade |
| Emma E. Stevenson..... | Sixth Grade |
| Clara V. Farber..... | Sixth Grade |
| Bessie C. Alley..... | Fifth Grade |
| Helen E. Jones..... | Fifth Grade |
| Mildred F. Sargent..... | Fourth Grade |
| Mary E. Lawrence..... | Fourth Grade |
| Juanita Linaberry..... | Third Grade |
| Emily L. Benoit..... | Second Grade |
| Frances C. Greenland..... | First Grade |
| Stella H. Smith..... | First Grade |
| Delia F. Dobbins..... | Kindergarten |
| Alice E. Bailey..... | Kindergarten |

BROOKDALE SCHOOL—No. 5.
(Upper Broad Street.)

| | |
|------------------------|-----------------------------|
| Wray E. Sexton..... | Principal and Seventh Grade |
| Emma F. Ward..... | Sixth Grade |
| Janet Duym..... | Fifth Grade |
| Evelyn Gahs..... | Fourth Grade |
| Hazel K. Morris..... | Third Grade |
| Vera M. Crist..... | Second Grade |
| Mayme E. Lovelace..... | First Grade |
| Helen Klinefelter..... | Kindergarten |

CARTERET SCHOOL—No. 6.
(Grove Street.)

| | |
|-----------------------------|-------------------------|
| Charles V. Wolverton..... | Principal |
| Lois A. Huston..... | Seventh Grade |
| William E. Murphy..... | Seventh Grade |
| Stella M. Rothery..... | Sixth Grade |
| Beatrice B. Wainwright..... | Fifth Grade |
| Lillian C. Nemon..... | Fifth Grade |
| Ruth Holtz..... | Fourth Grade |
| Grace E. Stover..... | Third and Fourth Grades |
| Edna Henry..... | Second and Third Grades |
| Ethel C. Alabran..... | Second Grade |
| Vera C. Lamb..... | First Grade |
| Dorothy A. Botte..... | First Grade |
| Eleanor J. Durr..... | Kindergarten |
| Myra B. Thompson..... | Kindergarten |

FAIRVIEW SCHOOL—No. 7.
(Montgomery Street.)

| | |
|----------------------------|---------------|
| Fred S. Bush..... | Principal |
| Harold E. Butterfield..... | Seventh Grade |
| Mabel Ackroyd..... | Seventh Grade |
| Anna L. Lockward..... | Sixth Grade |
| Rose Dickinson..... | Sixth Grade |
| Marion H. Jansen..... | Fifth Grade |
| Ruth M. Ashbey..... | Fifth Grade |
| Edith E. Thomas..... | Fourth Grade |
| Mary F. Crowe..... | Fourth Grade |
| Hannah Hickok..... | Third Grade |
| Gertrude R. Hill..... | Third Grade |
| Beatrice M. Wood..... | Second Grade |
| Caroline W. Soutar..... | Second Grade |
| Ida E. Birdsall..... | First Grade |
| Kate B. Haupin..... | First Grade |
| Marie C. Williams..... | Kindergarten |
| Helen E. White..... | Kindergarten |
| Marie L. Rinchart..... | Kindergarten |
| Ruth V. Pratt..... | Kindergarten |

WATSESSING SCHOOL—No. 8.
(Prospect Street.)

| | |
|------------------------------|---------------|
| Anna S. Agnew..... | Principal |
| Clarence F. Chamberlain..... | Seventh Grade |

| | |
|--------------------------|---------------|
| M. Caroline Bliven..... | Seventh Grade |
| E. May Colfax..... | Sixth Grade |
| Mildred M. Miller..... | Sixth Grade |
| Mabel E. Talmadge..... | Fifth Grade |
| Leora M. Gilbert..... | Fifth Grade |
| Edith M. Griffith..... | Fourth Grade |
| Hilda M. Rudnick..... | Fourth Grade |
| Marie Biggart | Third Grade |
| Minnie B. Aue..... | Third Grade |
| Ruth E. Struble..... | Second Grade |
| Madelaine M. Noll..... | Second Grade |
| M. Estelle Dodd..... | First Grade |
| Elizabeth D. Clarke..... | First Grade |
| Helen A. Morris..... | First Grade |
| Edith E. Walker..... | Kindergarten |
| Dorothy A. Roake..... | Kindergarten |
| Nellie V. Harvey..... | Kindergarten |

PARK SCHOOL—No. 9.

(Belleville Avenue near Broad Street.)

| | |
|-------------------------|---------------------------------|
| Joseph C. Wilson..... | Principal |
| Anna Van Dyke..... | Eighth Grade |
| Delaphine Keeler..... | Eighth Grade |
| Edith E. Beaty..... | Eighth Grade |
| Grace E. Jones..... | Eighth Grade |
| Mabelle C. Howard..... | Eighth Grade |
| Eva E. Adair | Eighth Grade |
| Mary C. Fisher..... | Eighth Grade |
| Gurney T. Matteson..... | Eighth Grade |
| Cecil E. Gannon..... | Eighth Grade |
| Adelaide M. Reeder..... | Eighth Grade |
| Edith M. Albinson..... | Music—Seventh and Eighth Grades |
| Ernest F. Knell..... | Seventh Grade |
| Elizabeth A. Terry..... | Seventh Grade |
| William E. Snyder..... | Seventh Grade |

LIBERTY SCHOOL—No. 10.

(Liberty Street.)

| | |
|---------------------------|-----------------------------|
| Stephen Chamberlain | Principal and Special Class |
| Anabel Jones | Special Class |
| Gertrude S. Ward..... | Special Class |
| Charlotte C. Castner..... | Special Class |
| Bernadette M. Lynch..... | Special Class |
| Maude L. Tuller..... | Special Class |
| Alice E. Merritt..... | Special Class |

SUPERVISORS AND SPECIAL TEACHERS.

| | |
|--------------------------|-------------------|
| Ida E. Robinson..... | Elementary Grades |
| Zulette R. Tucker..... | Physical Training |
| S. Frederick Smith | Music |
| A. Gartside Pennell..... | Agriculture |
| E. Ruth Palmer..... | Director—Art |
| Anna P. Thomas..... | Assistant—Art |
| Lorena E. Babbitt..... | Assistant—Art |
| Anna M. Croll..... | Assistant—Art |

| | |
|----------------------------|---------------------------|
| Clara E. Schauffler..... | Director—Household Arts |
| Clara W. Sutton..... | Assistant—Household Arts |
| Bertha G. Drisko..... | Assistant—Household Arts |
| Albert F. Kochler..... | Director—Manual Training |
| Vivian H. Cady..... | Assistant—Manual Training |
| Michael Frate | Assistant—Manual Training |
| Arthur W. Bauer..... | Assistant—Manual Training |
| Elizabeth A. Sterling..... | Unassigned Teacher |
| Frank W. Zeidler..... | Attendance Officer |

MEDICAL INSPECTION.

| | |
|--------------------------|-------------------|
| Dr. Arthur G. Pilch..... | Medical Inspector |
| Mary McGovern | School Nurse |
| Ruth Griffith | School Nurse |
| Margaret Niles | Nutrition Worker |

BLOOMFIELD PUBLIC SCHOOL BOOK LIST

TEXT-BOOKS FOR ELEMENTARY GRADES.

1926-1927.

Readers:

| | |
|------------------------------------|------------------------------|
| Arlo | J. L. Hammett & Co. |
| Baldwin and Bender Reader Series | American Book Co. |
| Bobbs Merrill Reader Series | The Bobbs-Merrill Co. |
| Bolenius Reader Series | Houghton, Mifflin Co. |
| Bunny Rabbitt's Diary Reader | Little, Brown & Co. |
| Child's One Way Series, The | The Macmillan Co. |
| Child-Library Reader Series | Scott-Foresman Co. |
| Child's Robinson Crusoe, A | Beckley-Cardy Co. |
| Dot and David | American Book Co. |
| Dramatic Reader for Grammar Grades | American Book Co. |
| Dramatic Reader for Lower Grades | American Book Co. |
| Elson—School Reader Series | Scott-Foresman Co. |
| F-U-N Book, The | The Macmillan Co. |
| Hiawatha Primer | Houghton, Mifflin Co. |
| Heidi | John C. Winston Co. |
| Horace Mann Reader Series | Longmans, Green & Co. |
| Individual Progress Reading | Hinds, Hayden & Eldredge Co. |
| In Fable Land | Silver, Burdett & Co. |
| Johnny and Jenny Rabbitt | American Book Co. |
| Kendall Reader Series | D. C. Heath & Co. |
| King Arthur and His Knights | Rand & McNally Co. |
| Kipling Reader Series | Appleton & Co. |
| Learn to Study Readers | Ginn & Co. |
| Little Boy Blue and His Friends | Little, Brown & Co. |
| Man Without a Country, A | F. A. Owen & Co. |
| Merrill Readers, The | Charles E. Merrill Co. |
| Modern Readings Series | D. C. Heath & Co. |
| New Barnes Reader Series | Laidlaw Brothers |
| Overall Boys | Rand & McNally Co. |
| Pathway to Reading Series | Silver, Burdett & Co. |
| Peter and Polly Series | American Book Co. |
| Peter Pan | Silver, Burdett & Co. |
| Pinnochio | Ginn & Co. |
| Progressive Road to Reading Series | Silver, Burdett & Co. |
| Peggy Stories | Charles Scribner's Sons |
| Reading and Living Series | Charles E. Scribner's Sons |
| Riverside Literature Series | Houghton, Mifflin Co. |
| Robin Hood and His Merry Men | Rand and McNally Co. |
| Silent Reader Series, The | John C. Winston Co. |
| Silent Reading Hour Readers | W. H. Wheeler & Co. |
| Standard Literature Series, The | Newson & Co. |
| Stories of the Red Children | Educational Publishing Co. |
| Story-Hour Reader Series | American Book Co. |
| Story of Hiawatha | Educational Publishing Co. |
| Sunbonnet Babies | Rand & McNally Co. |
| Study Readers Series | Charles E. Merrill Co. |
| Treasure Island | D. C. Heath & Co. |
| Twin Series, The | Houghton, Mifflin & Co. |
| Watcher in the Woods, A | Century Co. |
| Willie Fox's Diary | Ginn & Co. |

Wheeler's Graded Literature Series W. H. Wheeler & Co.
Work-a-day Doings on the Farm American Book Co.

Arithmetic and Algebra:

| | |
|-----------------------------|------------------------------|
| Anderson Arithmetic | Silver, Burdett & Co. |
| Arithmetic by Practice | Simmons, Peckham |
| Arithmetic by Grades | Hinds, Hayden & Eldredge Co. |
| Arithmetic without a Pencil | D. C. Heath & Co. |
| Grammar School Algebra | Silver, Burdett & Co. |
| Milne's Standard Arithmetic | American Book Co. |

Bookkeeping:

| | |
|---------------------------------------|----------------------|
| Primary Bookkeeping Sets | Ellis Publishing Co. |
| 20th Century Bookkeeping and Accounts | South-Western Co. |

Civics:

| | |
|----------------------------------|-------------------|
| Dunn's Community and the Citizen | D. C. Heath & Co. |
| Nida's City, State and Nation | Macmillan Co. |
| Our Community Civics | J. C. Winston Co. |
| March of Democracy, The | D. C. Heath & Co. |

Dictionary:

| | |
|------------------|---------------------|
| Concise Standard | Funk & Wagnalls Co. |
| Webster's | American Book Co. |

Winston Simplified J. C. Winston Co.

English:

| | |
|---------------------------------------|------------------------|
| English Composition | Henry Holt & Co. |
| Essentials in English | American Book Co. |
| Everyday English Composition | American Book Co. |
| Higher Lessons in English | Charles E. Merrill Co. |
| Progressive Composition Lesson Series | Silver, Burdett & Co. |
| Vital English | F. M. Ambrose & Co. |

Geography:

| | |
|--------------------------------------|------------------------------|
| Around the World with the Children | American Book Co. |
| Brief Geography of Europe, A | Hinds, Hayden & Eldredge Co. |
| Essentials of Geography Series | American Book Co. |
| Carpenter's New Geographical Readers | American Book Co. |
| Carrall's Around the World Series | Silver, Burdett & Co. |
| Chamberlain Geographical Readers | Macmillan Co. |
| Geography of New Jersey | Hinds, Hayden & Eldredge Co. |
| Geography for Beginners | Rand & McNally Co. |
| First Notions of Geography | D. C. Heath & Co. |
| Home and World Series | Macmillan Co. |
| Home Geography for Primary Grades | Educational Publishing Co. |
| Human Geography Series | J. C. Winston Co. |
| Industrial and Commercial Geography | Lippincott & Co. |
| Practical Exercises in Geography | Silver, Burdett & Co. |
| Winslow's Geography Series | D. C. Heath & Co. |
| Readers on Commerce and Industry | American Book Co. |

History:

| | |
|--------------------------------------|------------------------------|
| Elementary History of New Jersey | Hinds, Hayden & Eldredge Co. |
| Founders of Freedom in America | Hinds, Hayden & Eldredge Co. |
| Gordy's United States History | Charles Scribner's Sons |
| History Primer, A | Hinds, Hayden & Eldredge Co. |
| Montgomery's Leading Facts | Ginn & Co. |
| Industrial and Social History Series | Rand and McNally Co. |
| Otis' Colonial Series | American Book Co. |

| | |
|---------------------------------------|-------------------------|
| Our Ancestors | S Iver, Burdett & Co. |
| Our United States | Silver, Burdett & Co. |
| History of New Jersey | American Book Co. |
| Music: | |
| Junior Assembly Song Book | Laidlaw Bros. |
| Progressive Series | Silver, Burdett & Co. |
| Hygiene, Physiology and Safety First: | |
| Conn's Series | Silver, Burdett & Co. |
| General Hygiene | American Book Co. |
| Hygiene and Health | Bobbs, Merrill Co. |
| Physiology and Hygiene | Bobbs, Merrill Co. |
| Safety First for the Little Folks | Charles Scribner's Sons |
| Sure Pop and the Safety Scouts | World Book Co. |
| Spellers: | |
| Barnes' New Speller | Laidlaw Bros. |
| Test and Study Speller | Silver, Burdett & Co. |
| Penmanship: | |
| Lister's Muscular Movement Writing | Macmillan Co. |
| Palmer System of Writing | A. N. Palmer Co. |

HIGH SCHOOL TEXTS, 1925-1926.

| | |
|---|-----------------------|
| English: | |
| Halleck's History of English Literature | American Book Co. |
| Rankin and Aikin's American Literature | Harcourt Brace Co. |
| Minimum Essentials of Correct Writing | Harcourt Brace Co. |
| Poems of Wordsworth with Arnold's Essay | Harcourt, Brace Co. |
| Painter's Introduction to American Literature | Sibley & Co. |
| From Chaucer to Arnold | The Macmillan Co. |
| Vision of Sir Launfal—Lowell | Longmans, Green & Co. |
| Law's English for Immediate Use | Century Co. |
| Cohen's One-Act Plays by Modern Authors | Harcourt Brace Co. |
| Modern Essays—Christopher Morley | Harcourt Brace Co. |
| Theme Building by C. H. Ward | Scott, Foresman & Co. |
| Practical English for High School, by Lewis & Hosic | American Book Co. |
| Woolley's Handbook of Composition | D. C. Heath & Co. |
| Chew's Practical High School Speller | Allyn & Bacon Co. |
| Silas Marner | The Macmillan Co. |
| Odyssey | Merrill & Co. |
| Tale of Two Cities | D. C. Heath & Co. |
| Sir Roger de Coverly Papers | Sanborn & Co. |
| Heydrick's Types of the Short Story | Scott-Foresman & Co. |
| Franklin's Autobiography | The Macmillan Co. |
| Burke's Speech on Conciliation | Longmans & Co. |
| Macaulay's Life of Johnson | D. C. Heath & Co. |
| Carlyle's Essay on Burns | Sanborn & Co. |
| Washington's Farewell Address and Webster's Bunker Hill Oration | American Book Co. |
| Forbes's Modern Verse | H. Holt & Co. |
| Julius Caesar | H. Holt & Co. |
| Macbeth | Merrill & Co. |
| Merchant of Venice | Merrill & Co. |
| Midsummer Night's Dream | Silver, Burdett & Co. |

| | |
|------------------------------|-----------------------|
| As You Like It | H. Holt & Co. |
| Arnold's Sorab and Rustum | Longmans, Green & Co. |
| Milton's Minor Poems | The Macmillan Co. |
| Robert Browning's Poems | H. Holt & Co. |
| Goldsmith's Deserted Village | The Macmillan Co. |
| Coleridge's Ancient Mariner | Sibley & Co. |
| Idylls of the King | Ginn & Co. |
| Sketch Book, Irving | Ginn & Co. |

Latin:

| | |
|-------------------------------------|-----------------------|
| Elementary Latin—Smith | Allyn & Bacon |
| First Year Latin—Collar & Daniel | Ginn & Co. |
| Second Latin Book—Ullman and Henry | The Macmillan Co. |
| D'Ooge's Cicero | Sanborn & Co. |
| Knapp's Virgil | Ginn & Co. |
| Allen and Greenough's Latin Grammar | Ginn & Co. |
| Allen and Phillip's Latin Prose | Allyn & Bacon |
| Latin Composition—Baker and Ingis | The Macmillan Co. |
| Gunnison and Harley's Caesar | Silver, Burdett & Co. |

French Texts:

| | |
|---|-------------------|
| A First Course in French—Downer & Knickerbocker | Appleton Co. |
| Bazin's Les Oberle | Henry Holt Co. |
| Daudet's Le Petit Chose | Henry Holt Co. |
| French Short Stories—Buffum | Henry Holt Co. |
| Fraser & Squair's French Grammar | Ginn & Co. |
| Bruce's Grammaire Francaise | D. C. Heath & Co. |
| Snow and Lebon's Easy French | D. C. Heath & Co. |
| Racine's Esther | D. C. Heath & Co. |
| Le Bourgeois Gentilhomme | Ginn & Co. |
| Pecheur de Island | Ginn & Co. |
| Francois' Introductory French Composition | American Book Co. |
| French Composition—Carnahan | D. C. Heath & Co. |
| Francois Advanced Prose Composition | American Book Co. |
| Corneille's Le Cid | D. C. Heath & Co. |

Spanish Texts:

| | |
|--|-----------------------|
| De Vitis' Spanish Grammar | Allyn & Bacon |
| Waxman's, A Trip to South America | D. C. Heath & Co. |
| El Pajora Verde, by Valera | Allyn & Bacon |
| First Spanish Book, by L. A. Wilkins | Henry Holt & Co. |
| Hill's and Ford Grammar | D. C. Heath & Co. |
| Correspondencia Comercial, by Luria | Silver, Burdett & Co. |
| Lecturas Faciles, by Wilkins and Luria | Silver, Burdett & Co. |

History and Civics Texts:

| | |
|--|-------------------|
| Webster's Ancient History | D. C. Heath & Co. |
| Modern Europe, Hazen | Henry Holt & Co. |
| Our Economic Organization—Marshall & Lyon | Macmillan Co. |
| Muzzey's American History—Revised Edition | Ginn & Co. |
| Community Life and Civic Problems, by Hill | Ginn & Co. |
| American Government, by Magruder | Allyn & Bacon |
| American Democracy, by Forman | Century Co. |
| Occupations, by Brewer | Ginn & Co. |

Mathematics Texts:

| | |
|--|----------------------|
| Milne-Downey Algebra | American Book Co. |
| Second Book in Algebra, by Durell and Arnold | Chas. E. Merrill Co. |

Stone-Milis Plane Geometry Sanborn & Co.
Wentworth Plane and Solid Geometry Ginn & Co.
Granville's Trigonometry a. Ginn & Co.
Wells' College Algebra D. C. Heath & Co.

Science Texts:

Science of Every Day Life, by Smith & Van Buskirk Houghton Mifflin Co.
Civic Science, by Hunter & Whitman American Book Co.
Early Steps in Science, by Webb and Didecot Appleton & Co.
New Essentials of Biology, by Hunter American Book Co.
Physics, by Smith, Tower & Cope Blackstones Co.
Household Physics, by Breshner Allyn & Bacon
Physics of the Household, by Lynde Macmillan Co.
Laboratory Exercises in Chemistry of Common Things and
Chemistry of Common Things, Brownlee and Others Allyn & Bacon
Elementary Principles of Chemistry, by Brownlee and Others Allyn & Bacon
A Laboratory Guide for Chemistry, by Collister and Walrath Iroquois Co.

Commercial Texts:

Bookkeeping and Accounting, by McKinsey South Western Pub Co.
New Modern Illustrative Bookkeeping, by Rittenhouse American Book Co.
Bookkeeping—Miner and Elwell Ginn & Co.
20th Century Bookkeeping South Western Pub. Co.
Expert Typewriting by Fritz-Eldridge American Book Co.
Rational Typewriting, by Cutler and SoRelle Gregg Publishing Co.
Isaac Pitman's Shorthand Pitman & Sons
Sign of the Four Pitman & Sons
Office Training for Stenographers by R. P. SoRelle Gregg Publishing Co.
Dictation Course in Business Literature-Reigner H. M. Rowe & Co.
Gregg Shorthand-Robert Gregg Gregg Publishing Co.
Graded Readings in Gregg Shorthand-Alice Hunter Gregg Publishing Co.
Gregg Speed Studies-Robert Gregg Gregg Publishing Co.
Progressive Exercises Gregg Publishing Co.
Practical Drills in Shorthand Penmanship Gregg Publishing Co.
Commercial Law, by Rowe H. M. Rowe & Co.
Essentials of Business Arithmetic, by Van Tuyl American Book Co.
Industrial Geography, by Whitbeck American Book Co.
Elementary Economics, by Thompson Benjamin H. Sanborn
Business English, by Hotchkiss and Drew American Book Co.
A Brief History of the World by Botsford Macmillan Co.
Palmer Penmanship A. N. Palmer

Mechanical Drawing:

Shop Sketching, by Windows Bruce Pub. Co.
Problems of Mechanical Drawing, by Bennett Manual Arts Press
Applied Mechanical Drawing, by Mathewson Stewart-Taylor Holden Co.